

St. Joseph's College

FALL 2005

MAGAZINE

Intellectual Pluralism

Free Speech

Government Control

Student Rights

Liberal Bias?



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Fall

Faculty, Students & the Battle over
ACADEMIC FREEDOM

EDITOR'S *note*

To what length should a professor go to present all sides of a controversial issue, and when does an instructor cross the line between teaching and proselytizing?

These are among the questions that lie at the heart of the academic freedom disputes that are being played out in private and public universities across the nation. But what is this fight about? All of the players seem to be saying the same thing—academic freedom is essential to learning. The often-cited Academic Bill of Rights (ABOR)—proposed by the Students for Academic Freedom (SAF) and authored by conservative activist David Horowitz—hails “academic freedom and intellectual diversity” as “values indispensable to the American university.” Which is what opponents of the ABOR such as the American Association of University Professors have always embraced.

The SAF and David Horowitz, however, claim that college administrators have not enforced their own academic freedom policies, and that as a result, student freedom is being threatened by professors who allegedly use their classrooms to espouse their own political or ideological agendas and who intimidate or even penalize students who express differing viewpoints. The SAF prints alleged “bias incidents and free speech violations” reported by students on their Web site, but many involve students and/or student groups described as “conservative” who claim to be victimized by liberal professors.

In one printed instance, a student said that her biology professor offered extra points to students who protested a speech by Mr. Horowitz, whom the professor had called “a racist.” In another case, students said they were given an extra credit assignment in a speech class “in which they were ordered to write letters to President Bush protesting the war in Iraq.” Those who refused or wrote pro-war letters “were refused credit for the assignment.”

But where *are* all these outrageous professors? Mr. Horowitz has stated that he has interviewed “literally thousands of students on more than 250 campuses” in the past 15 years. Even so, I wonder how many of the complaints are actually disgruntled students who simply don’t *like* their professors and are jumping on the academic freedom bandwagon like everyone else these days.

Or, worse yet, could this ABOR campaign be part of something more serious—a dangerous trend that academics such as Tom Oxter, president of a Florida higher education group, quoted in *The Washington Times*, described as “really just the beginning of a witch hunt” by conservatives aimed at liberal professors?

Yet, despite what on paper appears to be a noble call for intellectual pluralism, David Horowitz and company, frustrated by the response they’ve received from college administrators, have taken their case to 20 state legislatures and to Congress. Such a tactic dilutes their message, for essentially they are asking government to legislate academia. A scary notion, and an apparent contradiction of their bill’s stated intent.

Faculty must be free to teach without fear of retribution—providing that he or she remains openminded, as I believe most do. A truly educated person has developed the critical thinking skills to form his or her own opinion, and respects those of others. A little controversy is a healthy thing. The professor who invites an open exchange of ideas gives his students a priceless gift. And I believe even Mr. Horowitz would second that.



Susan Kane
Editor in Chief

St. Joseph's College

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Vol. 3 No. 2



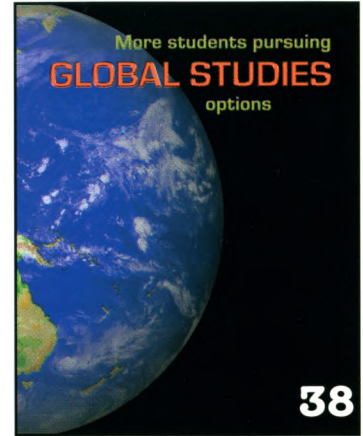
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LETTER to the editor

SJC should reinstate the honor system

Dear Editor,

I enjoyed reading the article about the honor system (*SJC Magazine*, fall 2004). I hope the College chooses to reinstitute the former honor system because it is so intrinsic to building character. Regrettably, I think the article did not address why the College had an honor system in the first place. The honor system was not about taking tests and getting grades, etc. It was about true honor...the honor that is the basis of our College motto, *Esse non videri* ("To be, not to seem").

The honor system prepared us to take our places in the real world. To act rather than watch. To become involved. To become committed. To understand the difference between "style and substance." Honor is about substance of character. It's about taking a stand based on what you believe, not following the crowd. It's about acting from your core values, even if unpopular, rather than pandering to others, giving them what they want to hear. It's about seeing and acting rather than going through life with blinders on.

In 1964, a 28-year-old Queens woman, Kitty Genovese, was brutally murdered on her way home within earshot of 38 witnesses, none of whom ran to her aid or even called the police. More recently, a Brooklyn boy was killed for his I-Pod in broad daylight, in front of people who watched him being chased down the streets and stabbed. I think that being part of an honor system encourages us to go beyond ourselves, become part of the society and take a stand for the greater good.

Lack of honor has also caused our society to suffer. Billions of dollars in pension money were squandered away by corporate CEOs and mutual fund managers who calculated how to inflate prices so they could sell profitably before the stock market bubble burst. There were many direct witnesses to these actions, yet so few spoke out. These dishonorable people effectively caused millions of workers and retirees to lose their life savings held in 401ks, IRAs and mutual funds. During this debacle, the "noble" fourth estate—the media—was hyping those same companies while the CPA audit firms were figuring out how to show a "profit" by disguising what was really happening. Where was their honor? Instead of taking a stand, they were shredding evidence because no one wanted to report or rat out someone else!

I am proud to have participated in the St. Joseph's honor system. It taught me the hard lesson that freedom and responsibility are inseparable. It prepared me and my classmates to enter the world as educated women who embodied our College motto.

I would urge the current St. Joe's student body to be courageous and embrace the honor system because it will serve you and society so very well.

Sincerely,
Terry Civello
Class of 1965

Correction

"The Challenge of Diversity," the cover story in the spring 2005 *SJC Magazine*, incorrectly identified Lourdes Mendoza as the founder of the Suffolk Campus Diversity Union. Lourdes was the secretary of the Spanish Club when Nilian Velasquez (president of the Multicultural Club) and Michelle Alarcón (president of the Spanish Club) merged the clubs and created Diversity Union. We apologize for the error.

We welcome letters from our readers. Please address letters to: Susan Kane, Editor in Chief, St. Joseph's College Magazine, 319 West Roe Blvd., Patchogue, NY 11772; or e-mail skane@sjcny.edu. Letters may be edited for space or clarity.

Renowned writer Karen Armstrong speaks in Suffolk



The fundamentalist movement is “not going away” and must be better understood if we are to halt the spread of violence, Karen Armstrong, a leading thinker and writer on the role of religion in the modern world, told a packed audience at the Suffolk Campus in September.

The author of many books that examine the development of the three monotheistic religions (Judaism, Christianity and Islam)

American Christians during World War I, has “come to stand for a kind of military piety that grew up in the 20th century.” Stressing that “only a tiny proportion [of fundamentalists] take part in acts of terror and violence,” she noted that most are simply trying to “live what they regard as a good religious life in a world that seems increasingly hostile to religion.”

This growing discontent is becoming more extreme and is likely to worsen, which makes the need to better understand the language and imagery used by these groups even more imperative, she said. Fundamentalists believe that liberal modern secular society “wants to wipe out religion and true belief and when they see us coming in with our guns, etc., this confirms them in that suspicion,” Ms. Armstrong said.

Iranians, for example, often view America as “lost in materialism” because “what they see is what is exported—MacDonalds, endless reruns of *Dallas* and *Dynasty* and your foreign politics,” Ms. Armstrong, who is British, said. “They don’t see the spirituality and goodness that is here.”

Similarly, in the early days of the Iranian revolution, Americans were understandably disturbed when Iranians described the U.S. as “the Great Satan,” although that term referred more to the belief that the U.S. was the “great tempter” behind the Shah of Iran’s violent demands that the old ways be replaced by western modernism, Ms. Armstrong said.

“Somehow we have to bring to an end this divide and learn what the fundamentalists are trying to say because they are expressing fears, anxiety, frustration and anger that as we have seen, no society can safely ignore,” she added. “We’ve got to take these people seriously.” ■

and the emergence of fundamentalism in the 20th century, Ms. Armstrong urged listeners to work to bridge the “gulf” that exists between first world countries such as the U.S. and Britain and those now undergoing the “painful rite of passage to modernity” that many people in the Middle East in particular have viewed as an “assault” on their traditional ways of life.

Hosted by the Institute for the Study of Religion in Community Life, Ms. Armstrong, a former Roman Catholic nun and currently a professor at London’s Leo Baek College-Centre for Jewish Education, explained that fundamentalism, coined by

Brooklyn Library initiates author series

Brooklyn’s McEntegart Hall-Library, under the leadership of new library director Heather Althoff, has inaugurated an author series featuring local fiction writers reading from their books during common hour.

Critically acclaimed writer Susan Choi launched the series on November 2, reading from her second novel, *American Woman*, which was a finalist for the Pulitzer Prize. Ms. Choi won the Asian-American Literary Award for Fiction and was a finalist for the Discover Great New Writers Award at Barnes & Noble for her first novel, *The Foreign Student*.

Author Jonathan Safran Foer, one of *Rolling Stone*’s People of the Year and

Esquire’s Best and Brightest, will read from his bestselling novel, *Everything Is Illuminated*, on February 2, 2006. The novel was named Book of the Year by the *Los Angeles Times* and won numerous awards, including the Guardian First Book Prize and the New York Public Library Young Lions Prize.

The film version of *Everything Is Illuminated*, starring Elijah Wood, was recently released.

Ms. Althoff said the new program aims to “expose students to literary fiction and to

current, thought-provoking authors,” utilizing the large literary community in Brooklyn. Open to students, faculty and the public, there is a question-and-answer session after each author reads. ■



SJC names VP for enrollment management

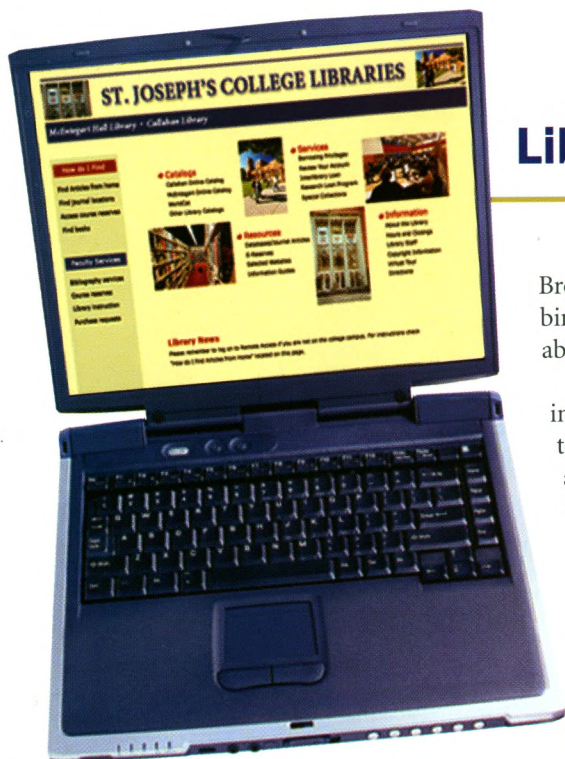
St. Joseph's College has appointed Theresa LaRocca Meyer to the newly created position of vice president for enrollment management. Since 2001, Mrs. LaRocca Meyer has been director of admissions for the School of Arts and Sciences in Brooklyn, where she has led a highly successful effort to increase the number of freshmen.

SJC President S. Elizabeth Hill made the announcement in September. "After a careful review of the candidates, and with appreciation for the quality of the finalists, I have concluded that Theresa is the best person to assume this position at this time in the College's history," she stated. S. Elizabeth explained that the primary responsibility of the new position will be to "work closely" with the Admissions and Financial Aid Offices in both the School of Arts and Sciences and the School of Adult and Professional Education (at both campuses and at the undergraduate and graduate levels) "to develop and implement a College-wide enrollment plan." She cited the College's recent growth and increased competition as reasons to develop a more coordinated approach to enrollment.

Well known among guidance counselors both in Brooklyn and on Long Island, Mrs. LaRocca Meyer has been in the field of

enrollment and retention management for almost 30 years. She earned her bachelor's and master's degrees at St. John's University, where she was director of university recruitment services for 10 years. She left St. John's to become associate provost for enrollment and retention management at Stony Brook University for 13 years before joining SJC.

Regarding her new position, Mrs. LaRocca Meyer said that she "would define enrollment management as an integrated approach to recruiting, admitting, enrolling and retaining students," adding that she is looking forward to working with the entire SJC community "to insure that the goals and objectives of the College are met." ■



Libraries launch new combined Web page

Almost a year in the making, the Brooklyn and Suffolk libraries' new combined Web page made its debut to favorable reviews in mid-September.

Features of the new Web page include a "How Do I Find" link, designed to answer site search questions about articles from other sources, journals, course reserves, etc. Additionally, resources and services such as E-Reserves, Blackboard, borrowing privileges, special collections, online catalogs, hours and staff—which used to be accessible through the individual library Web pages—are

now conveniently listed on one page, while still allowing visitors to target one campus library for specific information and news.

"With the emphasis on our being one college and the fact that many of our resources (e.g., electronic databases) were identical on both campuses, it made sense to develop a single new Web page that would include both McEntegart and Callahan Libraries," said S. Agnes Meagher, director of the Callahan Library on the Suffolk Campus.

You can view the new Web page by clicking on Libraries on the top menu of the College's home page (www.sjcny.edu) or by visiting <http://libraries.sjcny.edu>. ■

Walkers take “Footsteps Towards Hope”

The “Footsteps Towards Hope” second annual ovarian cancer walk, sponsored by the College to raise funds for ovarian cancer research, proved a resounding success, netting \$18,703—a significant increase from last year’s \$14,000. Despite pouring rain on April 30, 250 determined people showed up at Jones Beach State Park to take part in the walkathon in memory of Marie S. Franck, mother of S. Suzanne Franck, campus minister and assistant professor of religious students at SJC.

S. Suzanne has made it her mission to raise awareness of ovarian cancer, the disease that took her mother’s life in 2003, and she has been the driving force behind this charitable endeavor. The Franck family underwrote the event.

“Ovarian cancer is known as the silent killer,” explained S. Suzanne, who, along with her four siblings, reached out to the Gilda Radner Familial Ovarian Cancer Registry for educational materials and support for the walkathon. “Our goal is to raise money and promote awareness in the community about ovarian cancer, as well as educate people about the warning signs, risks and early detection of the disease.”

Ovarian cancer, dubbed “the disease that whispers,” is the deadliest of all gynecologic cancers, with early symptoms that are often vague and that can mimic other common medical problems. If detected early and treated properly, survival increases to over 90 percent, but only 19 percent of all ovarian cancers are found at this early stage.

The money raised in memory of Marie S. Franck was donated to the Gilda Radner Ovarian Cancer Research Center. ■



SJC hosts Korean nursing students

Fifteen young students and two faculty members from South Korea visited the Suffolk Campus last June to learn about the College’s nursing program.



Kunsan College of Nursing at Seoul National University in South Korea.

“Hopefully in the future there will be a sister relationship in America where individual Korean students can live with American students,” Ms. Hahn said, explaining that the program aims to immerse the Korean students in American culture as well as to introduce American students to another culture.

Although the students on this particular tour have a few years of schooling left before they can attend SJC, the tour, led by Dr. Tae Sook Kim, associate professor of nursing at St. Joseph’s, left a favorable mark. “This is a very unique program,” said Ms. Hahn. “They will be back.” ■

Sponsored by a grant from the South Korean government and the World Mission of New York, the study abroad program was started two years ago through the efforts of local liaison Nancy Hahn, who works for the Suffolk County Nursing Department and is affiliated with the

What Gas Prices Really Mean for the Economy

& WORLD REPORT
U.S. News
AUGUST 25, 2005

EXCLUSIVE NEW RANKINGS

**America's Best
Colleges**

The Complete
Guide to the
Nation's Top
Schools

Plus:
A+ Options
for 'B' Kids



SJC earns top ranking for fourth straight year

The 2006 ranking of America’s Best Colleges by *U.S. News & World Report* named St. Joseph’s College in the top-tier of the “Northern Comprehensive Colleges—Bachelor’s” category for the fourth consecutive year. This year, the College was ranked number 17.

The “Comprehensive Colleges—Bachelor’s” category includes institutions that focus primarily on undergraduate education and offer a range of degree programs in the liberal arts and in professional fields such as business, nursing and education.

The *U.S. News & World Report* bases its rankings on graduation and retention rate, faculty resources, selectivity, faculty/student ratio and the assessment of each school from its peers. St. Joseph’s strong freshman retention rate helped secure the institution’s spot in the top-tier. The College’s continuing dedication to highly personalized instruction is reflected in the 15:1 faculty-student ratio, as well as in the fact that the majority of classes have fewer than 20 students. ■



Generous response to College's hurricane relief appeal

The SJC community responded with typical generosity to College President S. Elizabeth Hill's appeal for assistance for the victims of Hurricane Katrina, contributing thousands of pounds of food, water, clothing and other necessities along with over \$30,000 in monetary donations. As promised, the College matched contributions to the relief fund up to \$10,000, bringing the total amount raised to \$40,125.

"Simply amazing!" exclaimed Suffolk Campus Minister and Assistant Prof. of Religious Studies S. Suzanne Franck, who coordinated the drive, upon reporting the total. The College-wide effort was linked with One Day's Pay, a national campaign to turn the tragedy of September 11 into a day of doing good. All monies raised by SJC were sent to the U.S. Federation of Sisters of St. Joseph, which has sisters living and working in the affected Gulf Coast areas who will see to it that the funds are used for immediate and direct assistance.

In Brooklyn, Associate Dean of the School of Adult and Professional Education Linda Fonte, working with the New York City Police 68th Precinct and retired NYPD Sergeant and SJC alumnus Larry Millus (see related story, page 45), conducted an emergency relief drive. The effort culminated on September 24, when donations of food, bottled water and clothing from St. Joseph's and the Brooklyn community were packed into trucks at the Brooklyn Campus drop off location, destined for Louisiana.

Suffolk's Weekend College students also sprang into action, filling 10 boxes with toiletries, school supplies and children's books that were funneled through the Pioneers, a group of Verizon retirees. In addition, St. Joseph's announced that it would accommodate any college students displaced by the hurricane wishing to attend SJC. S. Elizabeth also appealed to faculty and staff to provide temporary housing to faculty of Dillard College in New Orleans. ■



SJC and the NYPD's 68th Precinct volunteers gathered at the College's Brooklyn Campus on Sept. 24 to pack and ship donations to Louisiana. Among the many volunteers were: SJC President S. Elizabeth Hill (third from left), alumnus Larry Millus (third from right) and Senator Marty Golden (second from right).

Thank you, Sister John!



The Suffolk Campus staff and faculty honored S. John Raymond McGann at a surprise tribute and thank you gathering in the McGann Conference Room on May 25. S. John recently stepped down as assistant to the president, but will continue to chair the Secondary Education Dept. and teach on the Brooklyn Campus. Left, S. John Raymond receives a standing ovation. Right, SJC President S. Elizabeth A. Hill escorts S. John Raymond into the McGann Room.



SJC to host visiting Fellow Callie Crossley

St. Joseph's will welcome documentary and TV news producer Callie Crossley as its 2006 Woodrow Wilson Visiting Fellow the week of February 27, 2006. The third Woodrow Wilson Fellow to visit SJC, Ms. Crossley will spend time on each campus exchanging ideas with students, faculty and administrators in addition to delivering public lectures. She will speak about her work as a documentary and television news producer.

As a network television producer for ABC's "20/20" for 13 years, she produced "Black in White America," a two-hour prime time special on race relations in the U.S. Ms. Crossley also produced "Eyes on the Prize," a critically acclaimed PBS documentary series. The Academy of Motion Picture Arts and Sciences nominated her "Bridges to

Freedom" feature on that same series for an Oscar for Best Documentary Feature. She was also senior producer for the documentary series, "This Far By Faith: Stories for the African-American Experience."

Ms. Crossley, who has appeared as a commentator on CNN and NPR, received several journalism awards, including a national Emmy and an Edward R. Murrow Award.

Established in 1973, the Woodrow Wilson Visiting Fellows program works to connect a liberal education with the world beyond the campus by bringing business and government leaders, journalists, environmentalists and medical ethicists to colleges and universities for weeklong visits that include classes and informal discussions with students and faculty. ■



Chemist Joanna Fowler delivers Founders Day Lecture in Brooklyn

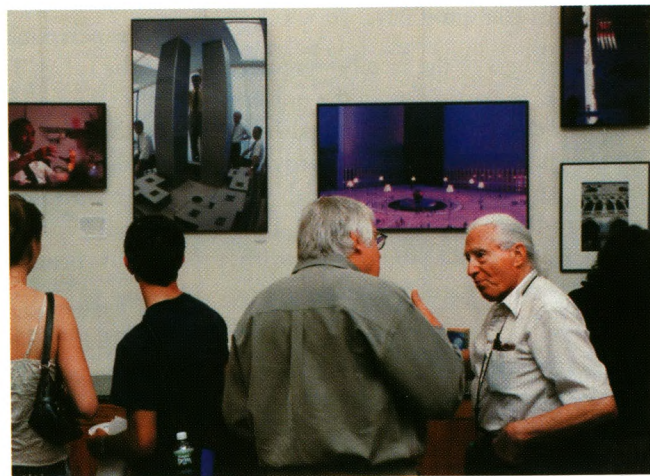
Joanna S. Fowler, senior chemist at Brookhaven National Laboratory, was the College's featured speaker at its annual Founders Day lecture on October 24. Her talk, "Imaging Addiction in the Human Brain: Using Molecular Imaging to Understand How Drugs of Abuse Affect the Brain," took place at the Brooklyn Campus.

Dr. Fowler has been a major contributor to brain research and the study of diseases such as addiction, which she has investigated using an imaging technique called positron emission tomography (PET). In 1976, Dr. Fowler and her colleagues synthesized 18F-fluorodeoxyglucose (FDG), a radio-tracer used in PET. Today, FDG is widely used in PET centers around the world to diagnose and study neurological and psychiatric diseases and to diagnose lung and colon cancer.

Dr. Fowler, a member of the National Academy of Sciences, earned a B.A. in Chemistry from the University of South Florida in 1963, and a Ph.D. in Chemistry from the University of Colorado in 1967. After completing postdoctoral appointments at the University of East Anglia, England and at the Brookhaven Lab, she joined the staff of Brookhaven in 1971.

Her work has garnered numerous honors, including the Jacob Javits Investigator Award in Neurosciences in both 1986 and 1993, the Aebersold Award from the Society of Medicine in 1997 and the Glenn T. Seaborg Award from the American Chemical Society in 2002. Dr. Fowler holds eight patents for radiolabeling procedures. ■

The World Trade Center: a photo journal



World-renowned photographer Tony Vaccaro (second from right) greets visitors to the Alumni Room Gallery on the Brooklyn Campus during the gallery tour and discussion that opened his month-long exhibit, "The World Trade Center, A Personal Photographic Journal." The fall exhibit, sponsored by the Brooklyn Council for the Arts, featured photos that span the early days of the World Trade Center's construction to its eventual devastation on September 11, 2001.

FACULTY & STAFFnotes

Compiled by Claudia Mirzaali

INTERDISCIPLINARY

St. Joseph's College welcomes the following new faculty members: **Dr. Esther Berkowitz** (Child Study); **Matthew Caputo** (Mathematics); **Thomas Coleman**, Ph. D. Cand. (Psychology); **Dr. Susan Hudec** (Dean of Students); **S. Eleace King**, Ed.D. (Child Study); **Dr. Mirella Landriscina**, Sociology; **Kimberly Lavery** (Speech); **Matthew Lavery** (Academic Center Director); **Dr. Kone Moriamou** (Chemistry); **Patricia Posthauer** (Speech); **Jennifer Quirk** (Library); **Dr. Victoria Siegmund** (Child Study); and **Vasil Skenderi** (Mathematics).

The following faculty were awarded tenure: **Dr. Francis Antonawich** (Biology); **Dr. Marie Fitzgerald** (History); **Dr. Jill Rehmann** (Chemistry); and **Dr. Barbara Morrell** (Sociology).

Over 30 SJC faculty members attended the **College Teaching Seminar** headed by the Faculty Learning Community on College Teaching in Hampton Bays.

Seven members of the faculty were selected by NYU to participate in the university's summer seminars: **Heather Althoff** (Library-Brooklyn), **Leon Bernardyn** (Music), **Dr. Ray D'Angelo** (Social Sciences), **Dr. Stan Fox** (Business), **Dr. Wendy Hope** (Child Study), **Dr. Judith Phagan** (English) and **S. Marie Vanston** (Child Study).

A group of faculty attended a five-day Institute on Access, Inclusion and Engagement sponsored by the American Assoc. of Colleges and Universities. The group included: **Dr. Mark Hessler** (History), **Dr. Marie Fitzgerald** (History), **Dr. Frank Antonawich** (Biology), **Rupert Campbell** (Business), **Dr. Jill Rehmann** (Chemistry), **Ken Kuveke** (assistant in the Global Studies Office), **Doris Stratmann** (assistant to the president) and **S. Loretta McGrann** (VP Academic Affairs).

BUSINESS ADMINISTRATION

Dr. William (Coty) Keller was promoted in rank to associate professor.

Diane Pfadenhauer developed and participated in a presentation on the subject of

workplace investigations for the Suffolk County Bar Association and gave a presentation for LISTnet about recent changes to COBRA regulations. In addition, Prof. Pfadenhauer authored articles that appeared in the *HR Advisor Journal*, *Daily Bankruptcy Review* and *Journal of Private Equity*, and with 2005 graduate Heidi Hayden co-authored an article on early retirement incentive programs. Prof. Pfadenhauer is also developing two continuing legal education programs for the NYS Bar Association and has completed requirements to become a qualified administrator of the Meyers-Briggs Type Indicator.

CHILD STUDY

S. Francis S. Carmody, Ph.D., co-director of the Infant Toddler Early Childhood Special Education Graduate Program, was honored by the New Interdisciplinary School (NIS) with its Rhoda Rogoff Education Award. NIS is a not-for-profit school that provides educational and therapeutic programs for children with a wide range of disabilities.

Dr. Jill E. Gelormino was promoted in rank to associate professor.

Dr. Claire Lenz co-authored an article entitled, "Student Accountability: Guided Reading Kidstations," in *The Reading Teacher*, October 2005.

Dr. Joan E. Silver was promoted in rank to associate professor.

ENGLISH

Dr. Judith Phagan attended the NYU summer seminar on Native American literature.

FINE ARTS

S. Patricia Manning (Chair) was recognized at the Suffolk Campus September faculty meeting for her 25 years of service to SJC. S. Pat just returned from a photo-journalistic sabbatical touring the continental U.S.

Rick Miller received an honorable mention in the Long Island Arts Council's Annual Juried Photo Exhibition for a photo he took during his visit to Cuba last summer.



Rick Miller's award-winning photo, "Purse Snatcher."

HEALTH ADMINISTRATION

Dr. Lauren G. Pete was promoted in rank to associate professor.

MATHEMATICS/COMPUTER SCIENCE

Dr. Bogumila Lai (Mathematics/Computer Science) served as session chair in Nonlinear Programming and presented a paper, "Dual Methods for Probabilistic Optimization Problems," at the Informs Annual Conference in Operations Research in San Francisco, CA.

MODERN LANGUAGES

Antoinette Hertel (Spanish) was promoted in rank to assistant professor.

NURSING

Dr. Lorraine Boykin presented a paper, "Healing through Nutrition," at the 42nd International Congress of Complementary Medicine in Sri Lanka.

PSYCHOLOGY

Gary Dabrusky (adjunct) was recently promoted to principal at Verne W. Critz Elementary School in East Patchogue.

RECREATION

Dr. Gail Lamberta (Chair) was promoted in rank to associate professor.

RELIGIOUS STUDIES

Dr. Thomas Petriano (Chair) was a guest speaker at The Conference on the Universal & Spiritual Dimension of The Prophet Mohammad presented by the NYIT Turkish Student Association at NYIT.



Dr. Thomas Petriano

SCIENCES

Dr. Moira Royston (Biology) authored three articles in *German Shorthaired Pointer News*. She participated in several conferences and conducted a study of lupoid dermatosis (exfoliative cutaneous lupus erythmatosus). Dr. Royston also presented a series of PowerPoint lectures for the Biomedical Seminar Series at Polytechnic University (Neural Crest Cell Migration, HOX Genes and Development and Hormonal Control of Metamorphosis.)

SOCIAL SCIENCES

Dr. Veronica Manlow (Sociology) presented a paper, "Between Bureaucracy and Charisma: Leadership in the Fashion Industry," at the Fifth International Conference on Knowledge, Culture and Change in Organizations at the Univ. of the Aegean in Rhodes, Greece. The paper was accepted for publication in the *International Journal of Knowledge, Culture and Change Management*. Dr. Manlow was a panel discussant at the American Sociological Association conference.

SPEECH COMMUNICATION

S. Susan Wilcox, campus minister and lecturer in speech communication at the Brooklyn Campus, took her final vows as a Sister of St. Joseph in August.

ADMINISTRATION AND STAFF

Heather Althoff has been appointed director of the Brooklyn Campus Library.

Michael Banach has joined the Brooklyn Office of Institutional Advancement as a grant writer.

Frank Carbone, head women's basketball and softball coach and associate director of athletics in Brooklyn, was the recipient of the Diamond Dads Big Man in Brooklyn Award. Diamond Dads is a charitable organization.

Priscilla Castellano '92, facilities manager at the Danzi Athletic Center in Suffolk, has been appointed the PAD (Public Access Defibrillation) coordinator.

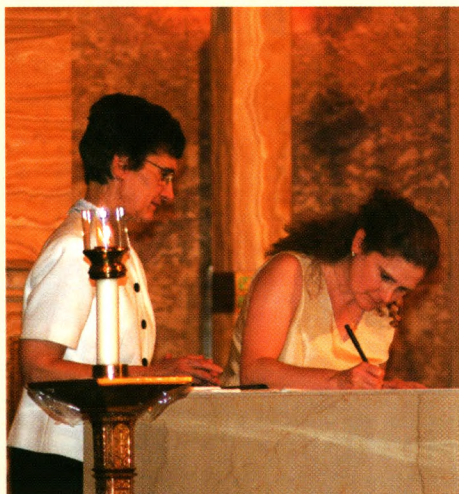
D'Adra Crump, human resources manager, earned an M.S. in Organizational Management with a concentration in Human Resources and an Executive M.B.A. from SJC.

Miranda Ellis Graf '04 is the new assistant to the alumni director in Brooklyn.

Andrew Leary has joined the Brooklyn Office of Institutional Advancement as manager of the Annual Fund.

SJC welcomes **Luis G. Leon** as director of the Brooklyn Physical Plant Department.

Nancy P. Lowery has joined the Suffolk Business Office as internal auditor/staff accountant. ■



S. Susan Wilcox (right) with S. Jean Amore



Rev. John Gilvey, Ph.D., with some students at the Brooklyn Campus.

Fr. Gilvey authors book

Rev. John Gilvey, Ph.D., who teaches theatre and speech at St. Joseph's, has published his first book, *Before the Parade Passes By: Gower Champion and the Glorious American Musical*, released by St. Martin's Press in October.

The biography of one of Broadway's greatest showmen has been a work in progress for Fr. Gilvey "on and off, about 13 years," he said. Part of the book incorporates his dissertation for New York University, which covered Mr. Champion's productions of *Carnival*, *Hello, Dolly!*, *I Do! I Do!* and *The Happy Time*.

"Research began in 1992 after I realized very little had been written about him and his musicals," Fr. Gilvey said in a recent interview. "This was surprising to me considering that he was the most artistically and commercially successful director-choreographer of the 1960s."

As a boy growing up in Philadelphia, Fr. Gilvey recalls looking on with awe as Gower and his singer-dancer wife, Marge, danced "spectacularly" in the re-release of MGM's *Show Boat* on the screen of a local movie theater. "Soon Ginger Rogers arrived at the Forrest Theater in the national tour of *Hello, Dolly!*, and I finally got to see first-hand what the prolific Mr. Champion had done to generate all the 'Dollymania' then sweeping the country."

In his book, Fr. Gilvey interviews the likes of Carol Channing, Jerry Orbach, Debbie Reynolds and others, including Marge Champion. Mr. Champion died in 1980 at age 61, ironically the day that his final musical, *42nd Street*, opened on Broadway. ■



From left: Noreen Sapanski, Lisa Suter, Assistant Professor of Mathematics/Computer Science S. Jane Fritz, Edward D'Azzo-Caisser and Sarah Maine at a special symposium at BNL.

Suffolk students win prestigious internships

Four Suffolk students from the Mathematics/Computer Science Department were selected to participate in a nationally competitive 10-week internship program at Brookhaven National Laboratories (BNL) this past summer. The students are Noreen Sapanski (math/secondary education), Lisa Suter (double major math/secondary education and math/computer science), Sarah Maine (child study, with a math concentration) and Edward D'Azzo-Caisser (math/computer science).

S. Jane Fritz, assistant professor of mathematics/computer science, said the College was "especially fortunate to have had four students selected." BNL hosted approximately 150 university students in various programs, including the two in which the SJC students participated: the Pre-Service Teacher Program (PST) and the Science Undergraduate Laboratory Internship (SULI). PST students, including Noreen, Lisa and Sarah, are paired with scientist mentors as well as master teachers and immersed in the research environment. SULI participants like Edward, also paired with scientists, gain pure research experience in areas that include chemistry, physics, engineering and applied mathematics.

Lisa experimented with time space curvature and plans to become a math teacher. Sarah's research topic was "Stereoscopic Visualizations," while Noreen studied "Soil Activation." As an intern in the SULI program, Edward worked on a program which plots particle trajectories through a magnetic field. ■

Smithtown grad is art contest winner

St. Joseph's awarded a \$10,000 scholarship to the winner of the First Congressional District Art Contest, held last spring for high school art students residing in that district. Kelly Litka, a 2005 graduate of Smithtown H.S., is now attending SJC. Her collage, entitled "Art Class," is featured along with winners from other congressional districts in a year-long exhibition in the Cannon Tunnel, which connects the Congressional offices and the Capitol in Washington, DC. SJC President S. Elizabeth Hill thanked Congressman Tim Bishop for his continued support of Long Island's educational interests. ■

Suffolk math students help others succeed

The math clinic established on the Suffolk Campus five years ago to help struggling high school students is now an important service project for members of *Kappa Mu Epsilon*, the national mathematics honor society whose New York Omicron Chapter was established on both of SJC's campuses in 2004. The Suffolk Chapter recently welcomed 25 new inductees.

Dr. Donna Marie Pirich, SJC assistant professor of mathematics and the chapter's faculty sponsor, said the clinic is now helping more than 200 students from over a dozen local high schools. For this she credits the student volunteers who staff the clinic.

"The math clinic would not be possible without their dedication, patience and expertise, and I believe this is the real draw for the program," she explained, noting that many KME volunteers came in over the January break to help students preparing for the NYS math Regents.

Jill Valente, a tutor for the past two years, said she "thoroughly enjoys working at the math clinic...there is nothing better than watching a student ace a test with our help."

"This is just one example of the dedication of our own students at SJC and their efforts to live out the ideals of our school motto," Dr. Pirich said. ■

Bunnies for Babies

The Dean's Service Circle collected hundreds of new stuffed bunnies for children hospitalized over Easter at Brookhaven Memorial Hospital. The more than 200 Service Circle members serve the College and the community year-round through activities such as walkathons for charities, donating to local mission houses and volunteering at school events. Their projects have been featured in *Newsday's* FutureCorps section. ■



Shown with advisor and Associate Prof. of Psychology Elizabeth Anslow (third from left) are inductees Francesca Buttitta, Nicole Harris, Blerta Shtino, Melissa Byrne and Liliet Chang.

Psi Chi inducts new members

Five students were inducted into *Psi Chi*, the national honor society in psychology, at a ceremony held at the Brooklyn Campus last spring. The SJC chapter is one of over 800 at colleges and universities throughout the U.S. Inductees must have an overall GPA of at least 3.5.

The 2005 inductees were Francesca Buttitta, a child study major with a concentration in psychology who wishes to pursue graduate studies in school psychology; Melissa Byrne, a psychology major who plans a career in clinical or counseling psychology; Liliet Chang, a senior psychology major whose plans included graduate school studies in school or clinical psychology; Nicole Harris, a child study major with a concentration in psychology who is preparing to teach; and Blerta Shtino, a senior psychology major who is now studying toward an advanced degree in the field. ■

Delta Sigma Theta awards scholarship to SJC junior

The Suffolk County Alumnae Chapter of *Delta Sigma Theta*, founded in 1913 by 22 collegiate women at Howard University, has named SJC junior Ava Nicole Bryant the winner of its 2005 Clevelandria Adams Memorial Scholarship, awarded annually to a female college student pursuing a career in education. Ava is a child study major with a concentration in the fine arts.

Now a sisterhood of more than 200,000 predominately black college-educated women, *Delta Sigma Theta* has 900 chapters throughout the world. The first public act performed by the *Delta* founders was their participation in the Women's Suffrage March in Washington, DC, in 1913. ■

Students named to Who's Who 2005 edition

The 2005 edition of *Who's Who Among Students in American Universities and Colleges* includes 30 SJC students who have been selected as national outstanding campus leaders. Students are chosen based on academic achievement, service to the community, leadership in extracurricular activities and potential for continued success. They join students from over 2,000 institutions of higher learning in all 50 states and the District of Columbia.

The selected SJC students are: AyoAndra J. Deas, Janine Farraj, Jeanette Morscher, Kathleen E. O'Neill, Kimberly Byrne, Lisa Hourigan, Lori A. Cappiello, Mamie Summers, Maribel M. Gonzalez, Michael LeComte, Michelle Graziano, Kelly Palma, Kathleen E. Sweeny, Tomasz Wozniak, Nicole Drossos, Robert Chanda, John Zuhoski, Jacklyn K. Aschauer, Joselle Cespe, Parwana Aminzada, Anita M. Krumholz, Lauren Dicecco, Meredith Miller, Ryan Baumbach, Ellen Thalhamer, Maureen M. Sheridan, Sue E. Laino, Katrina Dimyuga, Gillian Kessinger and Margaret Conway-Vogel. ■

Brooklyn Student Arts Festival

Visual arts and dance students at the Brooklyn Campus displayed their talents in early May at the Student Arts Festival. The art exhibit included artists books on the ceremonies and celebrations of different cultures, portfolios in traditional and non-traditional drawing media, graphic identity design and magazine layout projects, polymer clay amulets, sculptures and ceramic masks, bowls, animal figures and table-tops. Modern Dance students choreographed a short movement study performed both as a group and as individuals during the Festival.





Robert A. Isaksen



Bettyanne McDonough

Dinner Dance honors Robert Isaksen and alumna Bettyanne McDonough

Friends and honored guests enjoyed a festive evening at the College's 23rd Annual Dinner Dance, held at the Crest Hollow Country Club in Woodbury. The November 3 gala recognized Robert A. Isaksen of Bank of America and SJC alumna Bettyanne McDonough '59.

Robert Isaksen, Long Island market president for Bank of America, received this year's Distinguished Citizen Award. Robert provides business, civic and philanthropic leadership for Bank of America throughout Long Island. He is also a market executive for Bank of America's Healthcare and Institutions Group in metro New York, New Jersey and eastern Pennsylvania, responsible for meeting the financial needs of more than 400 of the region's premier acute and long-term care facilities, social service organizations and cultural and higher educational institutions.

In addition, Robert serves on the board of the Center for Family Support and as a fundraising committee member for Winthrop University Hospital, South Nassau Community Hospital and AHRC Nassau. A graduate of SUNY Oneonta and Pace University's Lubin Graduate School of Business, he resides on Long Island with his wife and three children.

This year's Outstanding Alumna Award was presented to Bettyanne McDonough, Class of 1959. The dedicated alumna began her career as a high school social studies teacher and later served as assistant principal, an administrator of citywide drug programs and principal of George Westinghouse H.S.. After retiring from the NYC Board of Education, she became director of special education for the R.C. Diocese of Brooklyn.

Bettyanne has worked tirelessly over the years in support of SJC, most recently as chair of the Alumni Spring Luncheon. She co-chaired the 2002 Christmas Ball, is past president of the Alumni Association, has chaired both the Alumni Scholarship Committee and the Alumni Development Fund, and has served on numerous other committees. Bettyanne is a founding member of the New York City Board of Education Emerald Society and of the American Irish Teachers Association. She resides in Forest Hills, Queens with her husband, Tom Shanahan.

The black-tie gala was co-chaired by John DeFranza, senior VP and market manager of Long Island and Brooklyn/Queens Business Banking for Bank of America, and S. Elizabeth A. Hill, president of St. Joseph's College. Proceeds from this annual event benefit student scholarship programs. ■

Golf Tourney benefits athletics programs

Under sunny skies, supporters of SJC's 15th Annual Golf Tournament turned out for a spectacular day on the greens in honor of pro golfer Jim Albus. This year's fundraiser, held June 13 at the Hamlet Golf & Country Club, benefited the College's athletic programs. Donald Lizak, athletic director for the Suffolk Campus, chaired the event.

Golfers enjoyed the fine spring weather and day's festivities, despite the fact that the honoree had to send his regrets when another tournament rained out earlier in the week was rescheduled for that same day. A native of Staten Island, Jim is a member of the Senior PGA Tour who has played against such golf greats as Lee Trevino, Raymond Floyd and Jack Nicklaus. He set the Senior PGA Tour record for the most birdies in a season, and also established the record for the most rounds in the 60s. Among many honors, he was inducted into the Metropolitan PGA Hall of Fame and in 1990 was named the Golf Professional of the Year by the PGA of America. He currently lives in Sarasota, FL, with his wife, Brenda. ■



Jim Albus' friends from the Piping Rock Club in Locust Valley came out to show their support. Jim was head golf pro at Piping Rock for many years.



Golf Tournament Chair Donald Lizak (left), SJC Athletic Director, Suffolk Campus, presents a raffle prize to committee member Matt Silver of Ultimate Class Limousines during the dinner and awards portion of the day.

SAVE THE DATE!

St. Joseph's College is pleased to announce that it will honor Peter Meyer, regional VP-Brooklyn/Queens Region, Commerce Bank, at the College's 16th Annual Golf Tournament, scheduled for Tuesday, May 30, 2006 at the Sands Point Country Club on Long Island. Further details will be available shortly. For information, contact the Office of Institutional Advancement at 631.447.3384.

Marygrace Calhoun Dunn Scholarship endowed

by Clare Kehoe

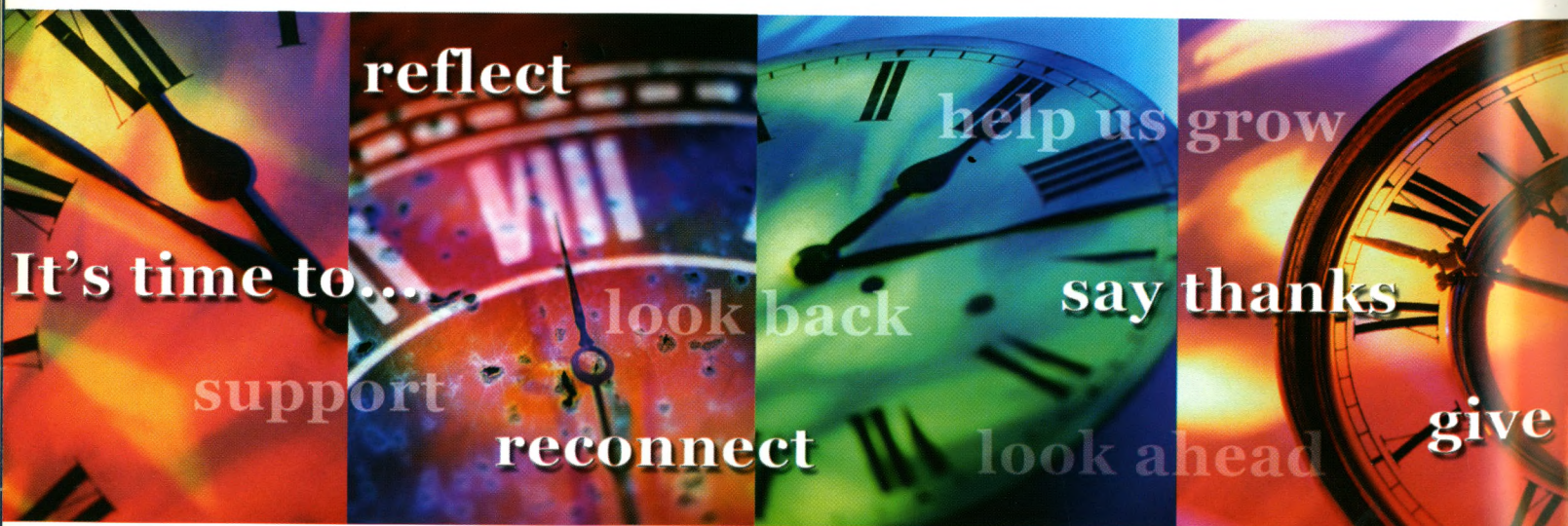
In 2001, Richard Dunn presented St. Joseph's with a \$150,000 gift to rename the Academic Center for Enhancement Services (ACES) in memory of his wife, Marygrace Calhoun Dunn '46. The ACES program is a Brooklyn Campus resource that enables talented ESL students to improve their reading, writing and other academic skills and also helps the College meet the needs of the increasingly diverse communities it serves.

During a recent visit, Mr. Dunn met with ACES Director Dr. Sydelle Brooks to discuss the program's needs and the many accomplishments of the ACES students. Afterwards, Mr. Dunn



ACES Assistant Director Mik Larson works with some students in the program.

made a very generous pledge to fund The Marygrace Calhoun Dunn Endowed Scholarship, which will provide scholarship support for eligible ACES students. It is very fitting that the ACES scholarships are now in Marygrace's name. She was an esteemed alumna, a devoted wife and mother, a teacher and a lover of literature and writing. ■



Annual Fund Update

SJC did it again! The 2004-05 Annual Fund, which ended in June, 2005, raised over \$500,000 from alumni and more than \$250,000 from parents, faculty and staff, trustees and other friends of the College. Thank you for doing your part.

This year, there were more alumni donors, and trustees showed their support by increasing total giving by almost \$25,000. Faculty and administration giving was also up. Special thanks to National Annual Fund Committee Co-Chairs Jack McGuire '76 and Connie Gildea McGuire '77.

Andrew Leary has joined the College as the new annual fund manager after seven years of development work at a private school in Manhattan. He will lead the 2005-2006 Annual Fund campaign, which kicked off in September. For more information about annual giving, please contact Andrew at 718.398.3746 or aleary@sjcnj.edu.

We look forward to the support of the entire SJC community as we launch another successful year of fundraising. ■

Ensuring Excellence

"It is mainly a way to support the College's efforts in bringing the finest education to both young people and adult students.

We have been very impressed with the positive growth of the College, not to mention the eminently high standards which St. Joseph's exemplifies. We wish you and the College the very best."

With these words, Dorothy Harte McKenna '52 and Joe McKenna, generous and faithful supporters of the College, became our very first annuitants, getting the new initiative off to a great start. Since the program began earlier this year, several other alumni have made generous contributions and many more have requested information.

Because of its simplicity and its attractive, fixed-rate lifetime income, the charitable gift annuity is a popular life income gift arrangement. If you would like to join Dorothy and Joe in St. Joseph's Charitable Gift Annuity Program, please call us with your questions. We also have a very informative booklet, "Giving Through Gift Annuities," which we'd be glad to send you.

Participation in St. Joseph's Charitable Gift Annuity Program automatically qualifies you for membership in the Aquinas Society, a giving recognition society honoring those who have included the College in their estate plans, thus playing a vital role in ensuring the College's continued excellence.

For further information, please contact Clare Kehoe at 718.399.8425 or ckehoe@sjcnj.edu.



Independence Community Foundation supports renovation

by Clare Kehoe

Since its inception in 1998, Independence Community Foundation has graciously supported many of St. Joseph's capital projects, including the modernization of the Brooklyn Campus science labs, renovation of the student recreation room and creation of a beautiful outdoor meeting area in front of McEntegart Hall.

This year, the College asked for funds to renovate the lower level of the McEntegart Hall Library, and Independence Community Foundation responded by awarding SJC a generous \$25,000 grant. These funds made it possible for the College to double the size of the bookstore, expand and redesign the seating area in the cafeteria and create an attractive student lounge.

St. Joseph's College values its relationship with the Foundation, and is grateful for the friendship of Executive Director Marilyn Gelber and Program Officer Toya Williford. ■

Senator Caesar Trunzo secures funds for computing system

by Clare Kehoe

In recent years, State Senator Caesar Trunzo has secured over \$200,000 in member initiative grants for technology projects at the Suffolk Campus. Once again, the Senator has thrown his support behind another SJC project, with a \$30,000 grant to be used to help replace the College's administrative computing system. At a cost of approximately \$1.5 million, the project will take nearly 15 months to complete, and will increase the quality and effectiveness of services for students. ■



Bank of America grant to create student mentoring program

by Michael Banach

The Bank of America has always maintained a strong philanthropic interest in the communities it serves, and through its Foundation has provided direct financial support to address the needs and concerns of these communities. In 2004, it announced an unprecedented \$1.5 billion, 10-year commitment for charitable giving, to be dispersed under the Neighborhood Excellence Initiative. Recent grants have included donations to the Brooklyn Academy of Music, Long Island Cares and the Brooklyn Children's Museum. Last year, St. Joseph's was the grateful recipient of a grant earmarked for the Academic Center in Suffolk.

Recently, the Bank of America Foundation awarded St. Joseph's a generous \$25,000 grant for the Change the Game Mentoring Program. Conceived by SJC Dean of Students Dr. Susan Hudec, the program was created to increase the likelihood that local low-income/minority students will attend college and to promote a cross-cultural exchange between SJC and communities in the vicinity of the Suffolk Campus. Under the supervision of Christy Jean, St. Joseph's assistant to the coordinator of diversity initiatives (shown in photo above surrounded by some of the mentors), the program is recruiting 25 students to serve as mentors in five low-income school districts. The students will be trained at the Academic Center.

Academic underperformance and low family income are two of the unfortunate characteristics that often result in diminished opportunity for higher education. By providing small-group SAT tutoring and specialized academic support, the SJC mentors will help the high school students develop the academic background that is vital for acceptance into college and sustained academic success. In addition, the SJC mentors will assist the students in drafting college admissions essays and identifying the colleges that best suit their needs. Through the Change the Game program, SJC students will gain a greater appreciation of the challenges faced by many of our Long Island neighbors. "This grant comes at a perfect time," Dr. Hudec said. "It creates opportunity for civic engagement for our students while helping underrepresented populations gain access to the tools necessary for success."

In particular, St. Joseph's wishes to thank Robert Isaksen, Long Island market president, and Elena Perez, vice president of market development, for their hard work on our behalf. SJC recognized Mr. Isaksen and the Bank of America at the College's annual dinner dance on Nov. 3. St. Joseph's is deeply honored by the Bank's continued interest and support. ■

STUDENT PROFILE

Determined to 'be there' for children in need

by Molly Altizer

Senior psychology major Justyne Keppler derives pride and inspiration from her family. The oldest of three children, Justyne witnessed her sister, Kiersten, struggle with panic attacks, which sparked her interest in psychology. Although her family rallied to help Kiersten, Justyne soon came to understand that "other kids don't always get the kind of help that we gave my sister." And with that realization, Justyne began pursuing her goal of becoming a school psychologist.

Soon after she visited St. Joseph's College for the first time, Justyne knew it was the place for her. "It was what I was really looking for," said Justyne, recalling the experience. "I picked it because it's small. I know almost everyone here because it's a close-knit college."

Justyne, a native of Deer Park, NY, and a graduate of Half Hollow Hills West H.S., quickly made her presence known on SJC's Suffolk Campus. She was named to the Dean's Service Circle the second semester of her freshman year after gaining eligibility for the service organization by making the Dean's List. She naturally gravitated to the Psychology Club, of which she is now president, and is also a member of the *Psi Chi* honor society, currently serving as president of that organization as well.

With a passion for service, Justyne helped organize last year's and this year's drive-in movies to raise money for the Make-A-Wish Foundation. "Everything we raised during spring semester, about \$700, went to the Foundation," she said. Bunnies for Babies, a project which resulted in the donation of several hundred stuffed animals for children at a nearby hospital, was another priority. Justyne was also featured in a *Newsday* FutureCorps article about the Dean's Service Circle's joint effort with local first graders to prepare baskets of clothes and food for needy families.

Along with community service, Justyne currently works full time in a local doctor's office and maintains a GPA that "hovers around a 3.9," she said modestly. Dressed in low slung, hip-hugging jeans and wearing a psychedelic belt and wire-rimmed glasses during a recent interview, she gives the appearance of a young woman who might have stepped into this decade from the sixties, and her spirit of service and giving echo that time period.

In spite of her busy schedule, Justyne sets aside time for family

**"It was what I was
really looking for.
I know almost
everyone here
because it's a
close-knit
college."**



and friends, and even admits a fondness for doing not only her own laundry, but her brother John's, too. She's designated Thursday as laundry day at her family's Mastic Beach summer cottage, which she shares with John, a sophomore psychology major at St. Joseph's.

With her graduation scheduled for spring 2006, Justyne plans to continue her education at St. John's University or Marist College, where she hopes to pursue graduate studies toward a master's degree in school psychology.

A recent internship with Child Protective Services (CPS) convinced her more than ever of the tremendous needs that children have and that she can indeed make a difference. "Children are so innocent," she said. "They need all the help they can get to make it through this world."

Justyne credits her own mother, Nancy Keppler, as being her mainstay and primary support. Justyne recalled with a laugh the way her mother filled out required school forms that requested her occupation. "She always wrote 'house goddess' next to [that] line," she said.

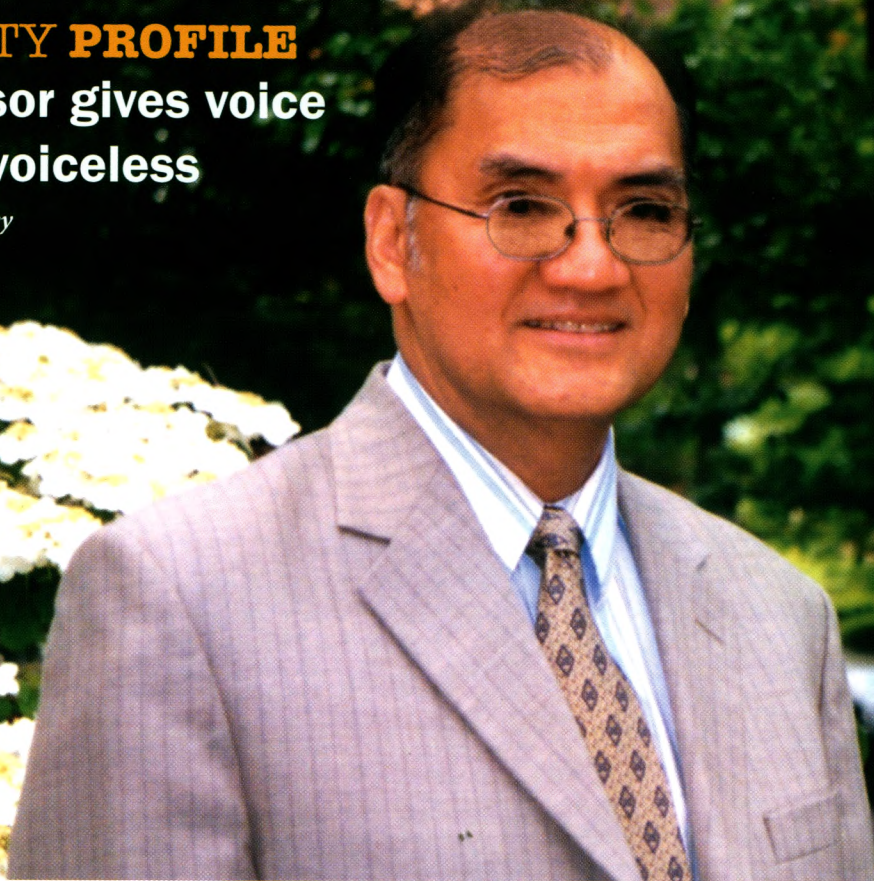
"My Mom has always backed me up," she continued. "I would say, 'Ma, I want to do this,' and she's right there supporting me. She's that one person you really need in your life, and she's always been there for me."

With her mother's example to follow, Justyne could become that one special person for the many children she's sure to encounter in her professional role as a school psychologist. ■

FACULTY PROFILE

Professor gives voice to the voiceless

by Anne Buckley



Within the Social Sciences Department of St. Joseph's College is a political science professor whose personal experiences, background and commitment to political, social and economic justice have inspired his passion for teaching. Actually, Dr. Kenneth Bauzon began "teaching" long before he entered the halls of St. Joseph's in 1992. One could say it began as a youth in his homeland, the Philippines.

The son of a Methodist minister and an elementary school teacher, Dr. Bauzon said his life was shaped largely by what he described as his father's "message of love, compassion and justice" and his mother's "respect for education." As a young man, he questioned the semi-feudal conditions under which the poor tenant farmers that comprised his father's rural congregation were forced to live—and their unrelenting desire for social and economic equity. Moved by the plight of these farmers, Dr. Bauzon was propelled into action, and he started writing for a progressive publication that was critical of the land tenure system, broadly speaking, a reciprocal system in which subsistence farmers work for a small number of large landowners.

"As I read more about the socio-political situation in the country, I began to understand the harsh realities of the land tenure system which drove many peasants to rebellion," he recalled in a recent interview. His work today—his teaching, writings and activism—reflects his lifelong pledge to undermine oppressive authority. Whether in the classroom, on the airwaves or at educational conferences, he sees his primary goal as "giving voice to the voiceless."

"I think I can play an important role on insisting on democracy in the community, as well as holding the faith of the leaders to the fire," he explained. "Because for all my academic experiences—writing, studying, teaching and so on—I have come to one

very important conclusion. You can have all the talks about diversity, you can have all the talks about multiculturalism, but if there is no democracy, all that talk is meaningless. I believe that diversity must come hand-in-hand with democracy."

A scholar of remarkable range, Dr. Bauzon teaches comparative politics, international relations and political theory, while engaging in political discourse both inside and outside the classroom. Just this year, he was chosen as the alternate for a highly competitive Fulbright Research/Teaching Grant. In 2000, he was a Fulbright-Hays Fellow in the Seminars Abroad Program in Egypt and Israel, and last January, he was invited to teach two intensive seminars in Japan.

His numerous articles, speaking engagements and books have established him as an authority on global issues, particularly those involving the Philippines. For example, when CNN in 2003 sought an expert on the relationship between the U.S. and the Philippines, it turned to Dr. Bauzon. He has presented papers at professional conferences in Bulgaria, Cuba, Japan, Malaysia, Mexico and Poland, among others. While on sabbatical this spring, he plans to further explore the relationship between the Philippines and the U.S., chronicling history "not only as it has already happened, but history as it unfolds."

Dr. Bauzon believes it is imperative that he "act on [his] values." He has observed with concern a situation among academicians who profess to be apolitical, insisting that they don't need to take a stand. However, as a political scientist, Dr. Bauzon notes that "it is this kind of thinking that allows the status quo to continue."

"I think as Christians we understand the need to take action, just as the prophets before us did," he said. "As the Koran says, 'If you see injustice, act against it; if you can't act against it, speak against it; if you can't speak against it, feel in your heart that it is wrong.'" ■



ALUMNA PROFILE

Her first classroom was in rural Nicaragua

by Kathi Vieser Bianco

Most Americans know the Republic of Nicaragua from the news media, perhaps remembering the Sandinista revolution or the devastation from Hurricane Mitch. But Allyson Palomo knows this Central American nation as a second home. Only a short time after graduating from St. Joseph's Suffolk Campus in 2003 as a child study major, Allyson joined the Peace Corps and went to Nicaragua, sharing her knowledge, compassion and friendship and gaining the same in return.

"Volunteering was something I always wanted to do," said Allyson, who began to consider a stint with the Peace Corps after reading a brochure displayed at St. Joseph's. "I thought it would be a great experience," she said, "using what I've learned in school and from my family to influence others in a positive way." On September 1, 2003, she began her journey.

A keen interest in Latin American culture led Allyson to request a Central or South American assignment, and she considered herself lucky to be sent to Nicaragua, the largest country in Central America. With shores on both the Pacific Ocean and the Caribbean Sea, Nicaragua is considered a developing nation, with nearly half its population living at or below poverty level. Particularly in rural areas, the people rely strongly on agriculture to provide for themselves, with many children attending school only through the sixth grade. Because of this, Allyson said, elementary education is particularly important.

After a month-long training period in which Allyson was immersed in the Spanish language and local culture studies—including living with a host family—Allyson was sent to the town of El Sauce, an inland village approximately 60 miles from the Pacific coast. There, she taught at three different schools, to which she traveled by bicycle on dirt roads in tropical heat.

"I taught English and environmental education," she recalled. "I came up with my own lessons, talked to the teachers to see what they were teaching in science, what the children had learned already." Because Allyson had previous teaching experience through her program at SJC, she was especially helpful to the Nicaraguan teachers in classroom management, alternate teaching methods and environmental education topics—suggested in part by the Peace Corps—that were not in their textbooks.

One project of which Allyson is particularly proud was the planting of a tree nursery at one of the more remote schools, a collaborative effort with the children. "I collected a bunch of seeds and wasn't quite sure what each seed was for, but I could show the children and they would be able to tell me right away," she said. "They know so much [about agriculture] because this is their life." She also had success teaching English to the children, often using the skills and materials she developed teaching preschool in the U.S. "It was nice after class, riding through the town and seeing my students and having them yell, 'Hello, teacher' in English."

After eight months in Nicaragua, Allyson returned home to teach a pilot program in global studies for pre-kindergarten at Kiddie Kampus in Bayport. She is now hoping to use her Peace Corps experience and SJC education to obtain a full-time elementary school teaching position. "Going into a third-world country, there wasn't a lot of Internet access or big libraries, so all of the teacher-made materials and all of the knowledge I'd gotten at St. Joseph's were so helpful," she said.

Without a doubt, the people of El Sauce, Nicaragua, would give Allyson the highest recommendation. ■

Brentwood Sisters of St. Joseph celebrate 150th jubilee

by Sarah Hartmann



To the approximately 740 women who comprise the Sisters of St. Joseph of Brentwood, the question is not why their numbers are diminishing, but rather how the community has evolved to accommodate a world that has been similarly occupied with the vicissitudes of life.

In some respects, the Brentwood Congregation, like its sister communities throughout the world, has changed little since the Catholic community's inception in France 355 years ago. Then as now, the sisters responded to the needs of ordinary people, becoming "sisters of the neighborhood," women who lived among those who needed their help most. Then as now, the sisters would do all "that women can do" to get the job done. Then as now, the sisters did it all to create unity among people and achieve unity with their God.

In 1836, this basic philosophy brought the community to America, and specifically in 1856 to Brooklyn, where three Sisters of St. Joseph converged at the behest of a bishop who wanted to open a school. And it is here, at this time and place, where today's Sisters of St. Joseph of Brentwood began their own congregation.

One hundred and fifty years later, the Brentwood sisters are part of a spiritual federation which comprises 23 separate congregations of the Sisters of St. Joseph in the U.S. alone. Sisters of St. Joseph operate overall in 53 countries worldwide—with ministries that advocate for health care, education, women in prison, the poor, the environment and social justice—and these communities are making a difference.

From Brooklyn to Brentwood and beyond

Over the years, approximately 3,000 women would enter the Brentwood Congregation. But in the beginning, they were known as the Sisters of St. Joseph of Brooklyn. The community grew quickly, necessitating the move in 1860 of the motherhouse and novitiate to Flushing, Queens. A little over 40 years later, further growth would again require the sisters to establish themselves in Brentwood, where they relocated the motherhouse, novitiate and the Academy of St. Joseph. Over the next 100 years, the sisters would build a rock-solid reputation as Catholic educators, though their ministry has stretched far beyond the realm of education in recent decades.

"What remains the same about the sisters today is their willingness to do anything that is needed," said S. Jean Amore, the congregation's current president. "This was certainly true of those women who founded the community in France. They did all the

spiritual and corporal works of mercy, and we continue to do that."

From the beginning, the concentration had been on aiding the immigrant population, which was at its height from the 1850s through the 1870s, explained S. Jean. "So we established orphanages, hospitals and schools for these people in need," she said.

In 1930, the sisters opened a mission in Puerto Rico, where today 18 sisters continue these basic ministries. Over the years, the sisters have taught in parish schools throughout Long Island and founded their own congregational schools, owned and sponsored by the community. Eight are currently open. "In these schools, our sisters have much influence to make contagious our mission of love, God and neighbor without distinction," continued S. Jean. "By the time these students graduate, they know their lives are about God's inclusive love." Another purpose of the sponsored schools is to provide girls with a good education. "In same-sex schools, especially in women's schools, we develop women's leadership potential. In co-ed schools, girls can be subtly encouraged to take a backseat to boys," she added.

The sisters also lay claim to two sponsored ministries, the CSJ Learning Connection for Adults and the Maria Regina Health Care Residence, both located on the community's grounds in Brentwood. Co-sponsored ministries include Girl's Hope in Brentwood and Christa House for the dying poor, especially those with AIDS, in West Babylon. St. Frances DeSales School for the Deaf in Brooklyn, though founded by the Sisters of St. Joseph (specifically S. Anne Behre, aka S. Agnes Vincent), is not owned or sponsored by the community. Rather it is a ministry staffed and administered by the sisters and is indicative of how the sisters, armed with an education, limited resources and the will to begin, start that which is needed.

Today, S. Anne, who left St. Frances DeSales in 1981, is president of the school's board of directors. She noted how the ministry has changed. Health care and technological advancements have decreased the population of deaf children requiring this kind of help. "Now there are 128 children in the school, many with multiple handicaps. The school is adapting to children with new medical needs," she explained.

The birth of St. Joseph's College

In 1916, the congregation established St. Joseph's College for Women at the site of the former St. Angela Hall Academy in the Clinton Hill section of Brooklyn with 12 students and a four-year



From left: Sisters Adele Marie Morgan, Mary Patricia Sarsfield, Saint Dorothy Fowler and Mary Bernadetta Kenny walk past the current novitate (formerly the Austral Hotel) on the grounds of the Brentwood Motherhouse in this circa 1950 photo.



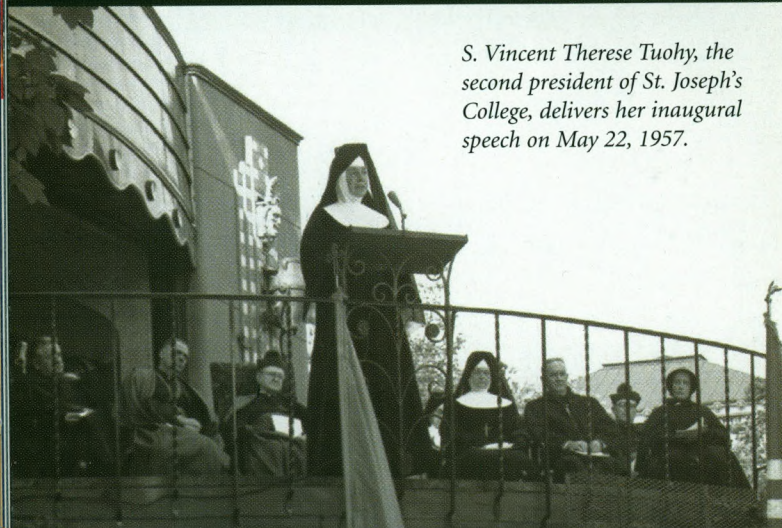
Brentwood Congregation Sisters Marie Eucharia (Alice Meehan), third from left, and Saint Thaddeus (Regina Coll), right, took part in the "We Shall Overcome" Selma to Montgomery Civil Rights March in 1965.

150th Jubilee Events

The congregation has planned a year-long series of events/activities to celebrate its 150th anniversary. The following are open to the public:

Jan. 7, 2006	Sabbath Day/Weekend
April 30, 2006	Jubilee Brunch
May 20, 2006	150th Anniversary Festival Day at Brentwood
June 3, 2006	Sabbath Day/Weekend
July 2006	Exhibit at Brentwood Public Library
Sept. 9, 2006	S. Beth Johnson Presentation and Reception
Fall 2006	Exhibit at St. Joseph's College, Suffolk
Fall 2006	Exhibit at St. Joseph's College, Brooklyn
Oct. 26, 2006	Gala Dinner Dance
Nov. 18, 2006	Sabbath Day/Weekend
Dec. 16, 2006	Closing Liturgy for Jubilee Year

For further information about these events, call the Jubilee Office at 631.273.1187, ext. 46.



S. Vincent Therese Tuohy, the second president of St. Joseph's College, delivers her inaugural speech on May 22, 1957.

program. Two years later, the College moved to the home of George Pratt, one of the day's social elite. The sisters bought the home for the then-staggering sum of \$60,500. The College graduated its first class in 1920 and by 1923 had built an annex.

In 1970, the College went co-educational. SJC's current and fifth president, S. Elizabeth Hill, explained that the shift was a response to the new landscape in higher education that occurred in the 1960s. "The CUNY system had adopted open enrollment so that students who may have chosen to go to our College were beginning to choose to go to the less expensive CUNY schools," S. Elizabeth said. "Also, the number of our feeder high schools began to close because there had been a drop in vocations."

The College launched its Suffolk extension program in 1971 on the grounds of the motherhouse in Brentwood, and eight years later moved its Suffolk branch campus to the former home of Seton Hall H.S. in Patchogue

While the College is renowned for its teacher education program, S. Elizabeth noted that SJC offers numerous other strong programs. Recently, two new master's programs were introduced. "Still, we are enormously proud of our teacher prep programs," she said. "We've been told we prepare the best teachers in New York City."

Like everything connected with the sisters, SJC is changing and meeting the demands of the day. St. Joseph's ability to evolve could well lie in the fact that it is a college "in the Catholic tradition." The distinction provides the institution with some autonomy from the local dioceses, despite its dedication to core religious principles. S. Elizabeth explained that legally, the College is neither owned nor operated by the sisters but rather by a board of trustees that permits it to run "in a unique way." And of the 138 full-time faculty members, only about 25 are sisters. "I don't think my successor will be a nun," S. Elizabeth said.

There is no denying that the number of sisters is diminishing, but S. Elizabeth and others view this change as a new beginning rather than an ending. "From the outset, the Sisters of St. Joseph were different, as they were not founded to do anything [in particular], but rather to meet the needs of the people," S. Elizabeth said. "If after a time, there is no longer that need, we must look for new ones. This openness to change and new ministries is how we've thrived in different countries all over the globe."

Both Sisters Marie Mackey, who took her vows to join the congregation on Oct. 8, and Susan Wilcox, who took her vows Aug. 6, are proof positive that the congregation remains vital. "This whole diminishment thing makes me crazy," said S. Susan. "We are in a transitional stage right now, but those of us new to religious life are hopeful, energetic and attuned to what is to come for us."

S. Marie explained that the Sisters of St. Joseph continue to provide community and that today women are entering religious life as mothers or grandmothers, a practice that harkens to the early days of the congregation, when those who founded communities were often widows.

"In general, religious women have been the ones in my life who have broadened my horizons, especially in terms of social justice and the feminist movement," S. Marie said. "I don't believe God has called me to this point to simply be the one to shut out the lights. I have dreams and there are plenty of possibilities." ■

Sisters of courage: a brief list

S. Beatrice Barry: Established the Inn of the Good Samaritan for the poor sick in Hondo Valley, El Salvador.

S. Virginia Barry: Began deaf ministry in Brazil; very active in social action and helping the poor, especially children.

S. Immaculata Maria Clarke: General Superior from 1956–1968; established Maria Regina Retirement Home for aging sisters; prepared the community for the changes of Vatican II.

S. Regina Coll: Feminist; taught at Notre Dame; walked in the Selma Civil Rights march.

S. Marian Defeis: Serves in prison ministry on Rikers Island; has worked to repeal Rockefeller laws as an advocate for poor women.

S. Mary Austin Kean: First General Superior from 1856–1865; faced the sometimes violent discrimination of the Nativists.

S. De Chantal Keating: Helped the community in West Virginia; ran a hospital for Union and Confederate soldiers wounded during the Civil War; headed the St. John's Home for boys.

S. Joan de Lourdes Leonard: General Superior from 1968 to 1978; first woman to teach at Notre Dame; head of the National Federation of the Sisters of St. Joseph.

S. Christine Mulready: Active in the movement to close the U.S. School of the Americas; worked to find nonviolent solutions to conflict; made several trips to Iraq to accompany Iraqi children in need of medical care in the U.S.

S. Mary David O'Brien: Started St. John's Hospital in Long Island City in 1891 with 50 cents in her pocket.

S. Mary Ross: A Legal Aid Society attorney; went to Afghanistan to open a public defender's office to represent the indigent. While there, 12 people, including a seven-year-old, were released from jail because of her efforts.

S. Patricia Ryan: Established Christa House for needy AIDS patients.

Our thanks to S. Edna McKeever, archivist for the Sisters of St. Joseph Brentwood Congregation, for providing much of the factual information contained in this article. We also thank S. Edna's office for the use of the archival photos used here.

Women helping women

by Sarah Hartmann

Sisters Elizabeth Johnson, Elaine Roulet and Teresa Fitzgerald are only three of many sisters in their community who have taken a stand for the disenfranchised. S. Beth, a noted theologian, educator and writer, is currently a distinguished professor of theology at Fordham University. She has authored seven books, all of which are still in print, translated into a host of languages and sold on every continent except Antarctica.

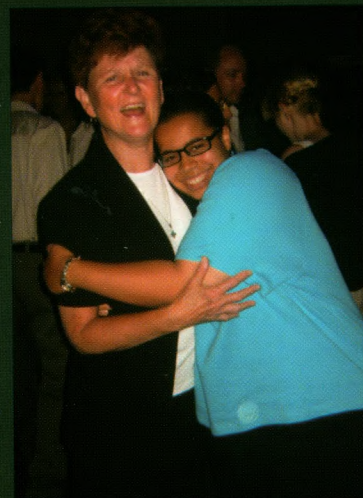
"The story of the Sisters of St. Joseph is really the story of all orders of women religious in our country," S. Beth said. "It is a huge story of the Church and women's creative contributions to education, health care and social service. Even feminists and historians note that in the days when women were denied leadership roles, women religious were presidents of colleges and heads of hospitals." A proponent of liberation and feminist theology, S. Beth explained that in the Bible, God championed the poor and viewed women as equals to men.

Sisters Elaine and Teresa have done both in their prison ministry work. S. Elaine established a total of seven Providence Houses, residences for formerly-incarcerated (as well as battered and/or homeless) women and their children. In 1992, she founded the Hour Children (a name suggested by her late sister, Jean Roulet) organization, which assists and provides homes for mothers exiting prison and their children. As a full time minister at the Bedford Hills Correctional Center, S. Elaine also began a program whereby infants could remain with their imprisoned mothers for a year to establish bonding.

Called "S. Tesa" by the children and mothers she serves, S. Teresa has directed the Hour Children organization for the past 10 years. Her start with prison ministry stretches back to 1986 and the first My Mother's House, a home for the children of imprisoned mothers that is part of the Hour Children program. A surge in the drug epidemic meant far more women in prison, typically poor minority women, and many more motherless youngsters. "Hour Children began as a small room in Our Mother's House," S. Tesa recalled. "I remember sitting there and saying, 'I have a name for this, a mission and no money.'"

Today, the organization operates four Hour Children's houses and two permanent houses for families. "My heart has always been with the issues of mothers and children," S. Tesa said.

After 36 years in prison ministry, S. Elaine now devotes herself to directing retreats for women leaving prison under a program she created called Our Journey. "It is a nice thing to be doing in the autumn of one's life," she said. ■



S. Tesa, executive director of Hour Children, receives a well-deserved hug.

A Conversation with . . . Dr. Susan Hudec

Interviewed by Susan Kane

We recently sat down with Dr. Susan Hudec, St. Joseph's new dean of students. Before joining SJC in July, Dr. Hudec was a faculty member, counseling coordinator for the freshman year experience and most recently, director of non-traditional career students at Kingsborough Community College. Prior to that, she was director of student activities and an adjunct professor at Wagner College on Staten Island, from which she received a B.A. in English and an M.S. in Education. She earned a Ph.D. in Higher Education, Administration, Leadership and Technology from NYU. Born and raised in Brooklyn, she currently resides on Staten Island with her husband, Donald, a retired NYPD officer. The Hudecs have two grown children, Donald, coordinator of student activities at the School of Visual Arts, and Jacqueline, a day care teacher.

Q. Which areas do you oversee as SJC's new dean of students?

SH: All student services, student activities, student government, counseling and career development, athletics and campus ministry—at both campuses, for the School of Arts and Sciences (SAS) and the School of Adult and Professional Education (SAPE), and also collaborating with the coordinator of diversity initiatives on both campuses.

Q. I must tell you that when I first learned the extent of your duties, my reaction was, 'How can one person do all that?' How are you doing it?

SH: Thank God for technology! I will be having videoconferences enabling the staff [in Brooklyn and Suffolk] to speak to each other. And hopefully next year, we'll be able to schedule events so that I can attend stu-

dent events at both campuses. I feel bad when I can't make events in, say, Suffolk, because I have to be in Brooklyn. I wish I could clone myself and be in both places at one time. There are so many wonderful programs on both campuses. Luckily, I have a good team working with me. The Student Services staffs on both campuses have been working very hard. They're all very interested in collaborating on some projects such as the training of peer counselors/orientation student leaders. Recently, Dr. Anna Bess Robinson, director of counseling and career services in Suffolk, invited Mr. Frank LaTerra, the new co-director of counseling and career services in Brooklyn, to a Students with Disabilities Conference on Long Island. The sharing of ideas and initiatives can only make programs more successful.

Q. So how is it going so far?

SH: I have to say that I am enjoying myself. I've met some really wonderful people. My job is to bring people together a little more, and I see that happening, evolving. I was thrilled to see that on Planning Day this semester, Christy Jean, assistant to the coordinator of diversity initiatives, and Celeste Guarneri, assistant to the director of student services (both based in Suffolk), collaborated on "East Meets West." They designed and implemented a full day of activities for a select group of students celebrating the diversity of both campuses. The day was a huge success, with students from Suffolk exchanging cell phone numbers with students from Brooklyn, and vice versa. They are looking forward to meeting again in the spring.

Q. Your primary task is to create a comprehensive student services program. How does that begin?

SH: There are many good programs in place already. I envision our team working together on both campuses to provide even



more services to students. I see the fruits of their hard work already, particularly in the areas of student services and career counseling. I was in Suffolk on a recent Saturday, and the Student Services Office was open for the SAPE Weekend College students; in Brooklyn, they do the same thing. What I want to do is to combine these areas so there is a centralization of services. The students will have one central place to go on each campus.

Q. Past Middle States assessments have suggested that there was room for improvement in the area of student services at SJC. Is it mostly a matter of providing more services?

SH: Yes, providing more services for all students, better hours so we can address the issues that concern both SAPE and SAS students. And, I think, improving communication and increasing collaboration with faculty. The dean of students acts as a liaison between students, staff and faculty. Providing more avenues for counseling

services and health services are two other areas we are working on.

Q. What are your priorities at this point?

SH: Creating a central place for student services, as I mentioned earlier. Another is to get the students and staffs from both campuses to meet more often, to share ideas. Even though some people say that the students [from the two campuses] are different, they're all students. As for our adult students, they don't have a lot of time to spend here, so we want to make the atmosphere as nice and homey as possible and to address their needs. We are working on student service surveys for all students. We want to let all students have a voice.

they are enrolled in learning communities. This is a great retention tool. Many colleges and universities combine service or experiential learning with learning communities.

Q. Any other short- or long-term goals? You talked about service learning and learning communities, you talked about improving communications and services. Anything else you would like to explore at SJC?

SH: Working with alumni, possibly mentoring dinners so that students and alumni can interact and alumni can mentor students, depending on their major, or just mentor them in general. It creates a bond and it also develops future alumni. It's a networking tool, and I would like to see

on-the-job challenges, there's never been anyone in this position, and it's always hard when a new person comes in. People don't know what this person is going to do or how to react to him or her. But I'm sure that after a couple of months they will realize that I'm really about helping them help students. That is the one thing that we all have in common on both campuses—the desire to help the students succeed.

Q. What influenced your decision to apply for this job?

SH: It's a very funny thing. When I was attending Our Lady of Perpetual Help H.S. many years ago, I sat in on an English class at St. Joseph's in Brooklyn. I can't



Q. Service learning is part of the civic engagement initiative now taking shape at SJC. What is its value to you?

SH: Often, traditional-age students, when they come in as freshmen, really don't know what they want to major in. One way to find out where their interests lie is by involving them in service or experiential learning projects. Experiential learning allows students to give back to the community. It is a win-win situation for all involved—students, the College and the community. It enables students to apply what they learn in the classroom to real life. I was very fortunate while at Kingsborough to have had the opportunity to pilot some experiential learning student development courses that were very successful. I was able to apply the experiential learning during my involvement in learning communities. Freshman year is a tough year, so a lot of schools are turning to learning communities allowing students to go through as a cohort. Research shows that college students are more successful when

that happen here, on both campuses. I'm also looking forward to working in the diversity initiatives area with Coordinator of Diversity Initiatives Rupert Campbell and Christy Jean, Rupert's assistant. We were fortunate to have been awarded the Bank of America grant that will fund an academic mentoring program aimed at underrepresented high school students. It will help the underrepresented students obtain better ways to access higher education, and it will also help the SJC student mentors learn about other communities. The St. Joseph's students act as role models to these high school students. Through the grant, we will be working with Matt Lavery in the Academic Center to prepare the underrepresented high school students for the SATs and other standardized tests.

Q. What are some of the challenges of your new position?

SH: Well, travel is definitely a challenge. But once I get to a place, I'm fine. As for

remember who the professor was, but they were discussing *A Streetcar Named Desire*. I loved the class. I wanted to go to St. Joseph's, but with five kids in my family, money was tight and I had to put off college and join the work force to help out. Eventually I went back to school as an adult student in the CUNY system. Now, it kind of came full circle because I'm back at St. Joseph's where I wanted to go originally. When I interviewed at the Brooklyn Campus, it brought back warm memories.

Q. And how is it for you to be back, after all these years?

SH: It's been wonderful. St. Joseph's is just a very warm, friendly place. I see a lot of good things ahead for the College. I have such a good feeling about this place. I am very fortunate to be a part of St. Joseph's at this time. ■

The Academic

Heated clashes forcing American universities to reexamine the

by Christine Mullaney

Ward Churchill is a poor poster boy for academic freedom. The formerly obscure University of Colorado ethnic studies professor burst on the scene last winter after his essay comparing World Trade Center victims to "little Eichmanns" became public. In the ensuing media blitz, he was disinvented to speak at Hamilton College in New York, reportedly for safety concerns, but subsequently made the rounds at other academic institutions such as the University of California at Berkeley, where Professor Churchill invoked the principle of academic freedom to defend his writings and his speech.

Since then, charges of plagiarism and other allegations relating to his scholarship have been leveled against the professor and are under investigation by the university. Whatever the ultimate outcome, it seems unlikely that Mr. Churchill's fate at the University of Colorado will be related except tangentially to his 9/11 remarks or his freedom to make them.

Nevertheless, controversy over academic freedom—its existence, its limits, its application, its misuse, its value, its relevance to different groups—is rife on the nation's university campuses. Charges and countercharges fly back and forth on the political left and right, and disputes that previously were resolved quietly often find daylight on the Internet, on cable news shows and eventually in the mainstream press, all the while gaining a whole new audience and life.

In the face of it all, specific questions have emerged, among them: Are there limits to a professor's right to express his or her own opinion both within and beyond the classroom, particularly with regard to hot-button topics such as politics and religion? Do existing college

and university policies go far enough to protect the academic freedom of students as well as faculty? Do institutions have an obligation to present all sides of a controversial issue when hosting guest speakers? Would legislation now under consideration help or hamper the free exchange of ideas that is at the heart of a liberal arts education and which opponents on both sides of the academic freedom battle say they are fighting to protect?

A sampling of incidents over the past year illustrates the breadth of activities in contention under the academic freedom mantle. An associate professor of sociology at Brooklyn College, which is part of the City University of New York (CUNY) system, declined his election as department chair after a firestorm erupted in the New York press over remarks he posted on an independent Web site describing "religious adherents" as "moral retards." Supporters of Dr. Timothy Shortell claim he was effectively forced out when Brooklyn's president criticized the comments and administrators would not defend him, while other academics cite the professor's statements as unscholarly and unbecoming a department chair at a public university.

In an e-mail interview with *Inside Higher Ed* last May, Dr. Shortell framed the issue as "fundamentally an academic freedom issue" and defended his right to express himself as a public citizen outside the halls of academia. "It is not simply my right to speak that is being threatened," he said. "If I can be denied the opportunity to lead a department based on presumptions about my political beliefs, so, too, can anyone else. Whose unpopular viewpoint will be questioned next?"

In another case, Associate Professor of Law William Bradford charged that despite positive academic

Freedom Wars

meaning and boundaries of Academic Freedom.

reviews, he was denied tenure at the law school of Indiana University Purdue University—Indianapolis (IUPUI), in part due to his pro-Iraq war sentiments, in part because he refused to sign a petition circulated by colleagues in support of Ward Churchill. Members of the school's promotion and tenure committee, however, dismissed the claim, insisting that politics never entered the decision and that Dr. Bradford, a veteran and an Apache Indian who has been with the school since 2002, was not yet eligible for tenure but was reappointed to his untenured position.

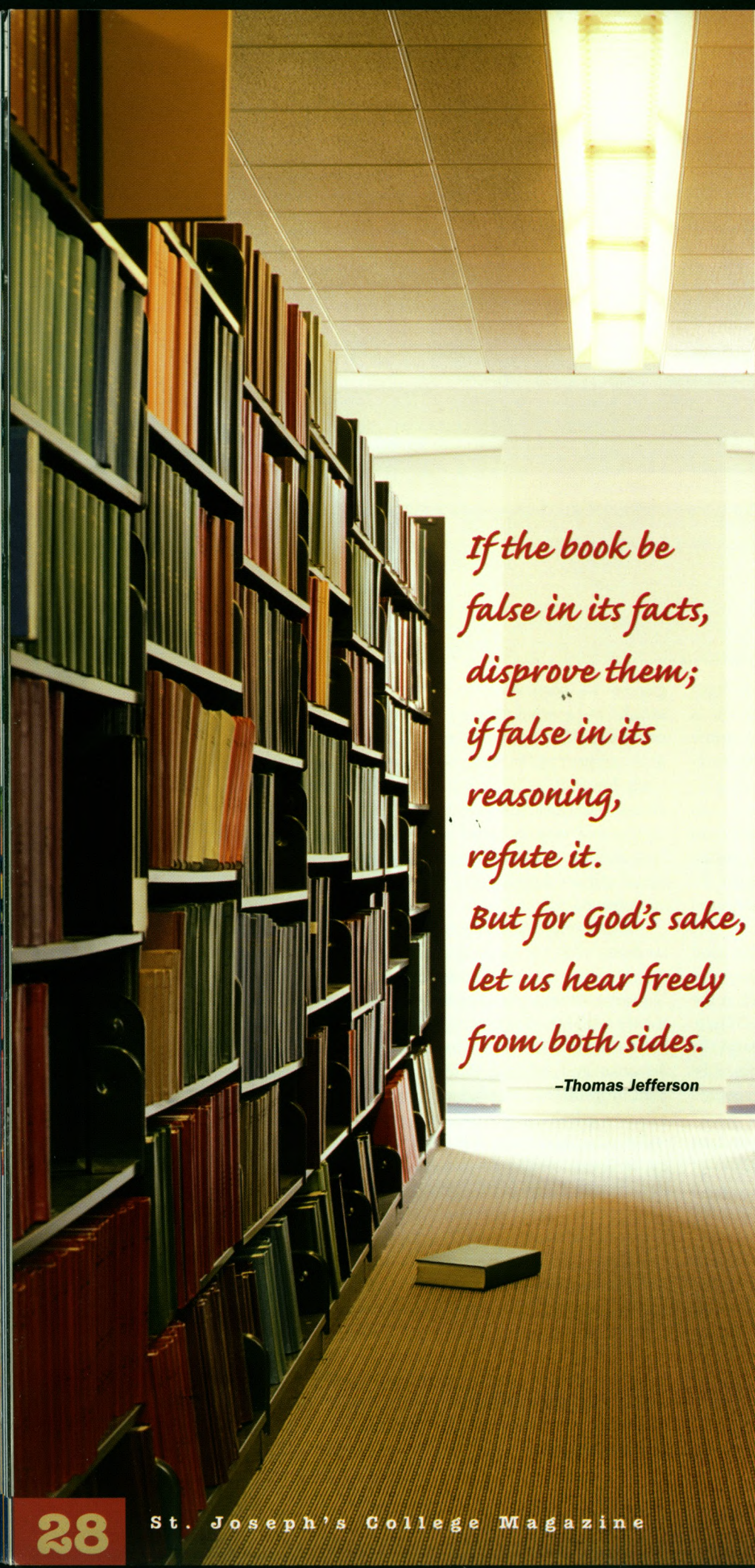
Dr. Bradford, recently elected chair of the American Society of International Law's Interest Group on Indigenous Peoples' Rights and a visiting professor at the College of William and Mary, thinks otherwise. "There ought to be rules for the academy as there are rules on the battlefield," he told *The Indianapolis Star* back in July. "These rules should include tolerance of other people's opinions and a commitment to a marketplace of ideas." More recently, *IndyLaw Net* (ILN), an independent weblog written and managed by students and alumni of IU-Indy Law, reported that Professor Bradford has filed a complaint before the Equal Employment Opportunity Commission against two law school professors.

Academic collegiality also took a hit at Southern Illinois University at Carbondale, when Associate Professor of History Jonathan J. Bean was publicly criticized by members of his own department for an optional reading assignment he gave his students on a series of random black-on-white street killings in the 1970s. Although Dr. Bean, a self-proclaimed libertarian who was named Outstanding Teacher of the College (Liberal Arts) in January, 2005, cancelled the assignment and apolo-

gized at the request of the department chair, his backers are chafing at what they consider a public smear, and his critics are claiming to be the subjects of an ugly backlash. In its support of Dr. Bean, SIUC's student newspaper, the *Daily Egyptian*, editorialized, "Professors must be free to choose controversial material if doing so will further intellectual inquiry," and also faulted the University's "paternalistic attitude" that students "were not yet capable of critical thinking and were therefore susceptible to corruption."

Numerous disputes involve the academic freedom of students, with the long-simmering turmoil surrounding the Middle Eastern Studies Department at Columbia University finally breaking into the open. A faculty committee established to investigate the various charges made by students ultimately found no evidence of anti-Semitism and only one incident supporting claims of student intimidation, but did recommend the establishment of a new grievance procedure for students. Columbia also will fund a chair in Israel Studies, a move that might soften criticism of alleged pro-Palestinian bias within the department. None of this, however, satisfied the concerns of aggrieved faculty members or student groups like the Columbians for Academic Freedom, and the controversy rages on.

The campus movement that is generating the most heated rhetoric and reactions is one begun by a group founded by conservative activist David Horowitz. The Students for Academic Freedom (SAF), which advocates for intellectual diversity and the rights of students who believe they have suffered discrimination for their political viewpoints, in the fall of 2003 launched its campaign for adoption of an Academic Bill of Rights (ABOR) by



*If the book be
false in its facts,
disprove them;
if false in its
reasoning,
refute it.
But for God's sake,
let us hear freely
from both sides.*

—Thomas Jefferson

colleges and universities. SAF reports that students have established chapters at 150 institutions across the nation and versions of the bill have been introduced in 20 states and in the Congress.

Legislators in Georgia and Colorado have passed resolutions based on the Horowitz proposals, and an Ohio legislator recently withdrew his similar bill in favor of a compromise statement from the Inter-University Council of Ohio, an education association representing Ohio's public universities. Pennsylvania's House of Representatives has authorized a subcommittee on higher education to investigate issues of academic freedom on that state's public campuses. The move ignited fierce controversy and the strong opposition of teachers' groups, although the measure is confined to information gathering and would not create legislation. (Public colleges and universities are legally bound to respect First Amendment rights, while private institutions are not obligated by the government to assure the same liberties.)

The debate has been intense wherever the ABOR or a surrogate has been proposed. SAF's stated agenda is "to promote and protect diversity of viewpoints [within] an environment that encourages vigorous, reasoned and civil debate," and ABOR supporters contend that its positions are identical with those professed by the American Association of University Professors (AAUP) for the last century. The AAUP, however, has strongly opposed the ABOR as an infringement of "academic freedom in the very act of purporting to protect it." Others have taken direct aim at SAF's agenda, claiming it is a stealth attack on liberal-leaning professors orchestrated by Mr. Horowitz "to scare college administrators and faculty so they are less likely to raise tough questions or discuss controversial issues in the classroom"—the charge made in May by William Scheuerman, president of United University Professions (UUP), and seconded by Richard Iannuzzi, president of New York State United Teachers.

The American Council on Education (ACE) and 29 other higher education organizations, in part to blunt rising criticism from SAF and legislators in state and national government, this June released a statement of principles on academic diversity that ACE

President David Ward called a "resource for opinion leaders and policy makers in Congress and in state capitals, as well as for college and university presidents across the nation."

Among the key points: Intellectual pluralism and the free exchange of ideas should be welcomed with "openness, tolerance and civility"; academic decisions should be based solely on considerations "intellectually relevant to the subject matter," with no reference to the political opinions of either students or faculty; all ideas do not have equal value but should be "measured against the intellectual standards of relevant academic and professional disciplines"; finally, recognition by government that the independence of universities is "essential for academic and intellectual excellence." Mr. Ward said that criticism of higher education "is based on information from a very few cases and ignores our general practices," a position disputed by opponents such as SAF and the National Association of Scholars (NAS).

Among those organizations endorsing the ACE statement was the Council for Christian Colleges & Universities, led by President Robert Andringa. Mr. Andringa called the statement "the right message at the right time—and the appropriate messengers," the latter an important point underscoring the general fear of government interference in education. Similarly, the AAUP joined its ACE colleagues in their commitment to the "free exchange of ideas...without the involvement of government or political oversight of curricula and faculty," a point underscored by the AAUP's opposition to proposed similar language in the congressional Higher Education Act.

NAS President Stephen H. Balch welcomed the ACE statement as the "first acknowledgement by leading higher education organizations that American academe has an intellectual diversity problem. In advising colleges and universities to commit themselves to the principal of 'intellectual pluralism and the free exchange of ideas,' the statement creates the possibility of a fruitful and constructive dialogue." For his part, Mr. Horowitz praised the ACE initiative as "the beginning of a concerted effort by university administrators and fac-

ulties to put their houses in order," adding "it was never our intention...to impose legislative solutions on universities."

SAF national campus director Sara Dogan also applauded the ACE statement, but cautioned that implementation would be the "true test of intent" and urged students to demand adoption of the ACE language by their universities. If refused, she advised students to take the issue to their student governments or to their legislators. Ms. Dogan defends a government role where public universities have not acted as "legitimate [to ensure] that students' rights are being respected."

Student Government Associations at approximately 10 universities have passed a version of the ABOR, among them Bates College, Brooklyn College, Penn State and Tufts. The SGA at Central Michigan University, a comprehensive public university with an on-campus enrollment of almost 20,000 students, last March adopted a Student Bill of Rights written by then-Student Senator Eddie Dwyer, a political science and communications major graduating this December. Calling grievance procedures "long and bureaucratic," Mr. Dwyer said he particularly dislikes professors using their classrooms as "soapboxes," be they liberal or conservative, and he cited examples of both. Steve Poe, the current SGA president, opposes the resolution because, he said, an ombudsman is already in place and he is concerned that professors will feel compelled to censor themselves in class.

Many students among the approximately 60 participants at a university-sponsored forum in September voiced their satisfaction with the academic environment at CMU, but the topic of "students' impressionability" stirred some debate, according to the campus newspaper, *Central Michigan Life*. The issue "is not whether or not a student feels intimidated by a professor," the paper quoted one student as saying, "but whether or not that

*It is the mark
of an
educated mind
to be able to
entertain a thought
without
accepting it.*

—Aristotle



Caught in the crossFIRE

A group that often aids students in clashes over free speech and related issues is the Foundation for Individual Rights in Education (FIRE), cofounded by Alan Charles Kors and Harvey A. Silverglate.

Dr. Kors, professor of history at the University of Pennsylvania where he holds the George H. Walker Endowed Term Chair, and Mr. Silverglate, counsel to the Boston law firm of Good & Cormier and a specialist in civil liberties, academic freedom and student rights law, in 1998 coauthored *The Shadow University: The Betrayal of Liberty on America's Campuses*. The book is an attack on campus enforcement of political and moral orthodoxies that attorney and Harvard Law School professor Alan M. Dershowitz praised as "an eye-opening and well-documented expose about what could happen to your children when they are sent to even the best colleges in the country."

The two longtime friends founded FIRE the following year to provide practical advice and legal assistance to students, faculty members and student groups across the political spectrum who face "unconstitutional speech codes. . . anti-religious double standards. . . [and] disparate funding of student organizations," and to support "rights of due process and legal equality." FIRE has since established a successful track record defending individual rights on campuses as varied as American University, Brooklyn College, the University of South Carolina, Princeton University, Bennington College and Rutgers University, often defusing disputes before they become public fodder.

In addition, FIRE has launched a series of campus guides—dedicated to issues such as religious liberty, due process and fair procedure, first-year orientation and thought reform—overseen by an ideologically diverse board of editors and available for downloading free of charge at www.thefire.org/guides. ■

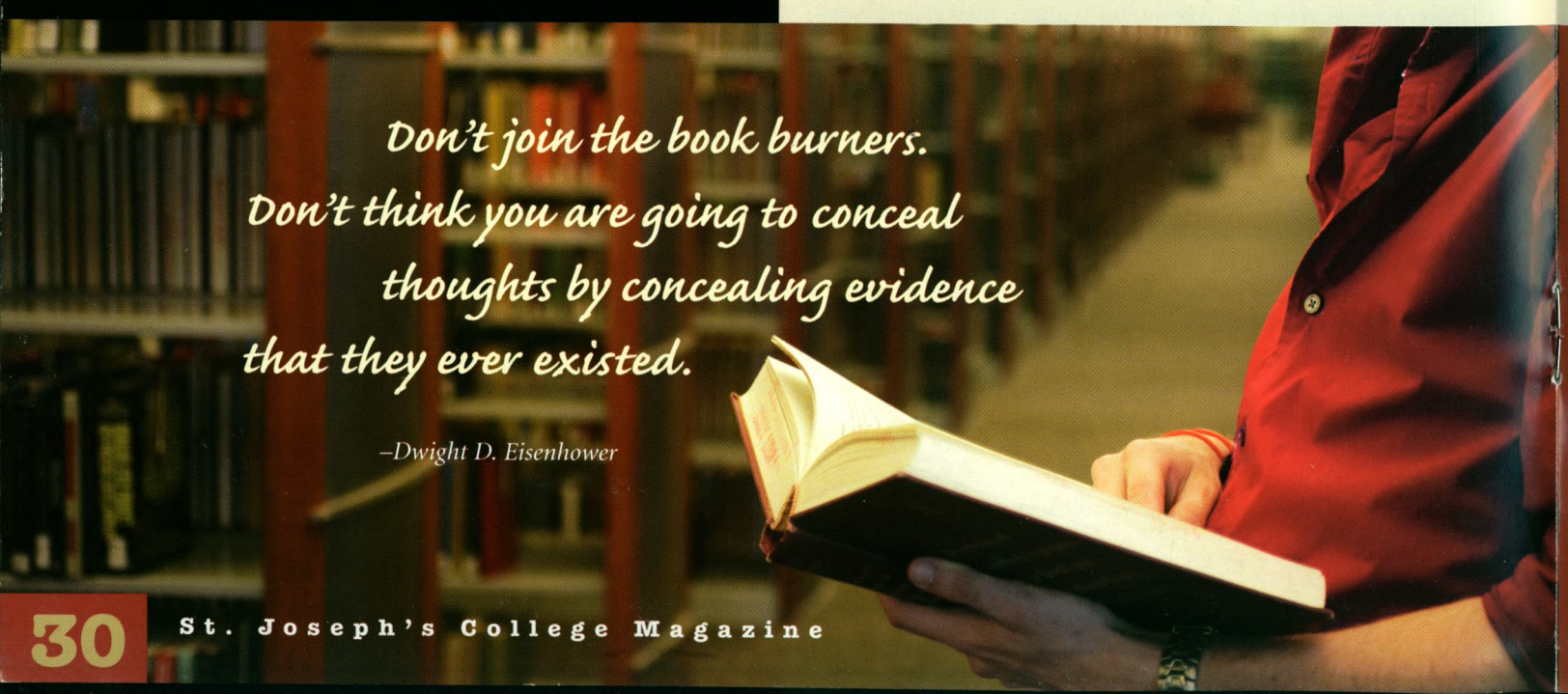
—Mullaney

student chooses to accept everything a professor says as the only correct view." To which another student retorted, "it's not the professor's responsibility to present all sides of an issue," a view backed by a faculty member who said she encourages all students to freely express their opinions.

St. Joseph's College Professor Raymond D'Angelo, chairman of the Social Sciences Department, believes that it is "important to present different viewpoints accurately," but also suggested that "presenting one point strongly may stimulate thinking as students seek to agree or disagree." Dr. D'Angelo, who considers Mr. Horowitz a "provocative extremist," said students "need to learn how to think for themselves and challenging them with a strong point of view is one way to get them to think. A professor has the right to comment on issues, controversial or not. We are not so compartmentalized as to ignore what is outside the classroom. Indeed, the students want to know our opinions. At the same time, we have a responsibility to teach the subject matter of the course."

St. Joseph's bases its academic freedom policy on the AAUP's 1970 statement on freedom and responsibility, which, in part, states, "It is the mastery teachers have of their subjects and their own scholarship that entitles them to their classrooms and to freedom in the presentation of their subjects. Thus, it is improper for an instructor persistently to intrude material that has no relation to the subject, or to fail to present the subject matter of the course as announced to the students and as approved by the faculty."

In a similar vein, SJC Assistant Professor of Business Ralph Nofi said that academic freedom gives him the right to determine the content of any course he teaches "as long as the content is focused on the College catalog's description and objectives of the course. I owe it to my students to do nothing less." As to controversial topics, Professor Nofi feels free to raise such issues "related to course material and express opinions—specifically identified as opinions, not dogma—in an effort to challenge students." He also considers it "appropriate on occasion to discuss material that may be only tangentially related to a course as long as the discussion is identified as such," and, he adds, students are allowed to state their opinions as well.



*Don't join the book burners.
Don't think you are going to conceal
thoughts by concealing evidence
that they ever existed.*

—Dwight D. Eisenhower

"Because I teach political science, I discuss many controversial topics, including the Ward Churchill incident," said Bernard Fitzpatrick of SJC's Social Sciences Department. "It is our job," he continued, "to open students' minds, and using contemporary, and often controversial, issues brings relevancy and interest to our classes." In his own classes, Mr. Fitzpatrick "always tells students of my political persuasion and never puts down their views. . . [because] it is not our job to indoctrinate students but to open up new vistas and help them to learn, mature and grow within society."

This principle—to educate, not to indoctrinate—was strongly affirmed by SJC President S. Elizabeth Hill, in an interview with *St. Joseph's College Magazine*. "It is our obligation to provide our students with a breadth of information and opinion, and then help them to develop the critical thinking skills that enable them to make intelligent judgments about the different perspectives," she stated.

However, S. Elizabeth cautioned that this obligation is not absolute, that a liberal arts college like St. Joseph's, need not, for instance, "invite controversial speakers just because they present opinions that are not mainstream, or because they are at odds with our basic value system. If their research or scholarship is not valid, or if their ideas are clearly incorrect, they would not make a positive contribution to the dialogue, and would not advance our search for true knowledge and useful information." This caveat similarly applies to intellectual pluralism, a concept she supports wholeheartedly, as long as "the ideas are at least based in solid scholarship and thus have some objective merit." As for students' academic freedom, S. Elizabeth noted that "freedom carries with it responsibility."

"Students are part of a community of learners, who are at different stages of development, and who, ideally, support each other in their quest for truth," she said. "Freedom is not license, and the right to academic freedom does not carry with it the right to disregard the rights of others." ■



Student Bill of Rights: some highlights

The Academic Bill of Rights, written by David Horowitz, and the Student Bill of Rights are virtually identical. The main difference is the omission from the student bill of two references to faculty rights regarding hiring, promotion and tenure. Both versions can be found in their entirety at studentsforacademicfreedom.org.

The main points follow:

"Academic freedom and intellectual diversity are values indispensable to the American university."

"Academic freedom consists in protecting the intellectual independence of professors, researchers and students in the pursuit of knowledge and the expression of ideas from interference by legislators or authorities within the institution itself."

"In an academic environment professors are in a unique position of authority vis-a-vis their students."

"Students will be graded solely on the basis of their reasoned answers and appropriate knowledge of the subjects and disciplines they study, not on the basis of their political or religious beliefs."

"Curricula and reading lists in the humanities and social sciences should reflect the uncertainty and unsettled character of all human knowledge in these areas by providing students with dissenting sources and viewpoints where appropriate."

"Exposing students to the spectrum of significant scholarly viewpoints on the subjects examined in their courses is a major responsibility of faculty."

"Selections of speakers, allocation of funds for speakers programs and other student activities will observe the principles of academic freedom and promote intellectual pluralism."

"An environment conducive to the civil exchange of ideas being an essential component of a free university, the obstruction of invited campus speakers, destruction of campus literature or other effort to obstruct this exchange will not be tolerated."

"Knowledge advances when individual scholars are left free to reach their own conclusions about which methods, facts and theories have been validated by research...academic institutions and professional societies should maintain a posture of organizational neutrality with respect to the substantive disagreements that divide researchers on questions within, or outside, their fields of inquiry." ■

Useful Sources

The origins of academic freedom in the United States can be found in the traditions of Germany and England, although each nation informs the concept with its own cultural and political customs. As a general principle, there are three aspects of academic freedom to consider, pertaining to faculty, students and the institution itself. Anyone wishing to explore the subject in more depth might find the following Web sites useful.

- American Association of University Professors. www.aaup.org.
- American Council on Education. www.acenet.edu.
- American Federation of Teachers. www.aft.org.
- Foundation for Individual Rights in Education. www.thefire.org.
- National Association of Scholars. www.nas.org.
- New York State United Teachers. www.nysut.org.
- Students for Academic Freedom.
- www.studentsforacademicfreedom.org.
- Thomas Jefferson Center for the Protection of Free Expression. www.tjcenter.org.
- United University Professions. www.uupinfo.org.



Congratulations, Class of 2005!



St. Joseph's College awarded bachelor's and master's degrees to 1,141 students during spring commencement ceremonies for the Suffolk and Brooklyn Campuses held in early June. The Class of 2005 marked the College's 86th year of conferring degrees.

Addressing graduates of the School of Arts and Sciences (SAS) and the School of Adult and Professional Education (SAPE) from the Suffolk Campus was Dr. Shirley Robinson Pippins, president of Suffolk Community College. Valedictory speakers for the Suffolk Class of 2005 were Patricia Nadrus and Meredith Miller, representing the SAS and SAPE respectively. For the second consecutive

year, the Suffolk commencement was held off campus at the Nassau Veterans Coliseum in Uniondale.

SAPE graduates at the Brooklyn Campus welcomed commencement speaker Dr. Angela Diaz, director of the Mount Sinai Adolescent Health Center. John Rocco was the SAPE valedictorian. Brooklyn SAS recognized one of its own, Elba Montalvo '68, who delivered the commencement speech. Ms. Montalvo is the co-founder and executive director of the Committee for Hispanic Children and Families, Inc. Valedictory honors were awarded to Kathleen Elizabeth O'Neill.

All three commencement speakers were presented honorary Doctor of Laws degrees. The Brooklyn commencements took place at the Thomas E. Molloy Outdoor Theatre on the College Mall. ■





First ACES cohort among graduates



ACES Director Dr. Sydelle Brooks (far right) and Assistant Director "Mik" Larson (left) with the first ACES cohort.

Five students—representing the first ACES cohort—were part of the SJC graduating Class of 2005. Now in its fifth year, the ACES program is designed for students who have immigrated to the U.S. within the last eight years and are still perfecting their English skills. In addition to their regular College classes, the freshmen ACES students take a one-year intensive reading and writing course and receive ongoing assistance from the ACES faculty.

The first graduates are Dea Alushi from Albania, Na Yan Cheung from Hong Kong, Blerta Shtino from Albania, Viktoriya Syrovatkina from Kyrgyzstan and Li Hua Wu from China. All five had warm praise for the academic support and encouragement they had found at ACES under the guidance of ACES Director Sydelle Brooks and Assistant Director Mik Larson.

"Sydelle and Mik became more than professors to me," said Blerta, who plans to study for a Ph.D. in Psychology at her "dream school," Johns Hopkins.

Blerta's friend Dea, a chemistry major, hopes to become a dentist but was also considering a master's degree in chemistry. ACES, she said, is "the right place to help you find yourself." Future pharmacist and chemistry major Na Yan (also called "Kelly") said that she appreciated most the friendships she developed and the individual attention she received.

Viktoriya, a biology major, graduated *magna cum laude* with a GPA of 3.9 and is currently at Penn State University working on a research project in molecular biology. She said ACES "helped me to open up to people again."

Li Hua, a chemistry major who wishes to pursue pharmacology, learned about ACES when Dr. Brooks came to Fort Hamilton H.S. to speak about the program. "I felt St. Joseph's really cared about the students' needs," Li Hua said.

The ACES students bring a welcome diversity to the SJC Brooklyn Campus. "Their presence enhances the learning experience of all the students and helps every one to become an integral part of our large and diverse city," said Dr. Brooks. ACES has enrolled 49 students since its 2000 beginning.

The program received an added boost this summer when Richard Dunn pledged to fund the first ACES endowed scholarship in honor of his late wife, Marygrace Calhoun Dunn, a 1946 alumna of SJC.

Prof. Larson and Dr. Brooks expect to remain in touch with the new graduates and involve them in future ACES events. "The first ACES alums—a unique and brave group—paved the way and set high standards for future classes of ACES graduates," Dr. Brooks said. ■

Meet five members of SJC's



Heidi Hayden



Daniel Herda



Adam

Heidi Hayden

Like many adult students in SJC's weekend and graduate programs, Heidi Hayden's career was already under way when she first came to St. Joseph's to pursue a B.S. in Organizational Management in the 1990s. This past June, she took another important step by earning her M.S. in Management with a Human Resources (HR) concentration.

A former U.S. Marine, Heidi is currently the national director of human relations at Epstein Becker & Green, P.C., a labor and employment national law firm, where she oversees HR for 11 offices, 355 attorneys and 400 staff members.

"I like the variety and the challenge of an ever-changing environment," Heidi said. "Once you get started [in HR], it's hard to imagine doing anything else."

Heidi said the program at SJC exposed her to different ideas and methods for achieving goals. In particular, the independent paper components of her course work helped her apply and relate concepts she was learning in class directly to her job.

Heidi offers a human relations certification class at St. Joseph's as part of a course taught by SAPE Associate Dean Marie Losquadro. Along with SJC

Preceptor in Business Diane Pfadenhauer, she recently co-authored an article about voluntary retirement incentive programs that appeared in the *HR Advisor: Legal and Practical Guidance*.

Asked the secret of her career success, Heidi simply said, "My advice to anyone is to believe in yourself and find a way to make what you want to happen, happen."

Which is just what she did.

Daniel Herda

As a newly-minted graduate of Ward Melville High School, Dan Herda admits to "slacking off" a bit when he first entered St. Joseph's College. Fortunately, this freshman flirtation with ennui didn't last. Dan's interest was piqued during a freshman seminar with Assistant Professor of Sociology John Hazzard. "Professor Hazzard got me interested in sociology," Dan explained, "and Professor [William] Bengston put it away." Dan, a full scholarship student on the Suffolk Campus, graduated *magna cum laude* with departmental honors in the social sciences and a minor in Spanish.

He credits Professor Bengston with shepherding him through the graduate school application maze. Finally Dan chose

the University of California at Davis to pursue his Ph.D. in Sociology. UC Davis is awarding Dan almost \$39,000 in his first year there, as a non-resident, and approximately \$25,000 for each of the next three years as a state resident.

So what does Dan, who commuted to a small college not far from home, think about crossing the continent to attend graduate school with 30,000 strangers? "It's a huge adventure," he said, quickly adding, "I am very grateful to SJC for the full scholarship and would come here again."

Adam Platka

Brooklyn history major Adam Platka wasted no time lining up his first post-graduation career stop—a summer internship with the chief of staff at the William J. Clinton Foundation. He viewed the position as a unique opportunity "to get my feet into the working world and gain some of the experience that I need to enter a strong public policy/campaign management graduate school," his ultimate goal.

The highlight of his summer was the Clinton Global Initiative, a weekend summit that brought together world, industry and NGO leaders in a effort to fight poverty and create more stable governments.

largest graduating class ever



Platka



Viktoriya Syrovatkina



Megan Wilson

About \$3 billion was raised, said Adam, who was thrilled to be able to meet daily with President Clinton, one of his role models. At summer's end, Adam was awarded a six-month paid fellowship, continuing on as assistant to the chief of staff.

His experiences have convinced him to remain in politics, concentrating on campaigns and policy decision making. "I have a strong interest in being a personal assistant to an elected official," he said.

At SJC, Adam was a Parliamentarian for Student Government, was inducted into four honor societies and graduated *cum laude*, with history departmental honors. Apparently, there's no stopping this exceptional young man.

Viktoriya Syrovatkina

"She was among the brightest students I have ever had the pleasure to teach," declared Associate Professor of Biology Michael J. Hanophy, Ph.D., when asked about Viktoriya Syrovatkina, a biology major who graduated *magna cum laude* with a GPA of 3.9. One of five students in SJC's first ACES (Academic Center for Enhancement Services) cohort, Viktoriya

and her family immigrated to the U.S. in 1999 from Kyrgyzstan.

Viktoriya remembers her first meeting with Dr. Sydelle Brooks, associate professor and director of St. Joseph's ACES program. "I appreciated that Dr. Brooks was very patient with me," she said. "I wanted to talk and forget about my fears of saying words in the wrong way."

Language would prove no barrier to Viktoriya's success at SJC. Dr. Hanophy, her academic advisor, praised Viktoriya's enthusiasm, hard work and inquisitive mind. Now working as a research technologist at Penn State University's Huck Institute for Life Sciences, Viktoriya is considering applying to a combination M.D./Ph.D. program. She credits SJC's molecular biology, neuroscience and biochemistry classes with giving her a solid foundation on which to build.

Megan Wilson

Megan Wilson holds the distinction of being one of the first Spanish majors to graduate from the Suffolk Campus, where the major was introduced last spring. It proved to be a prudent choice: Megan was offered a teaching position before graduation. She is currently teaching levels four

and five Spanish at Islip H.S. while pursuing her master's degree in TESOL (Teacher of English to Speakers of Other Languages) at St. John's University in Queens.

A transfer from SUNY Binghamton, Megan began as a child study major with a concentration in Spanish. When the Spanish major became available, it seemed a natural choice for the honor student, who graduated *summa cum laude* with departmental honors, as a dual Spanish/child study major.

"[Prof.] Antoinette Hertel was an inspiration to me," she said recently. "Once I started studying [the language], I never wanted to stop."

Her love of the language took her to Spain as part of a national program offered by the American Institute for Foreign Study, joining five other SJC students to study through the University of Granada. She also traveled to Cuba last summer with SJC faculty and students. "The biggest influence definitely was studying abroad and experiencing the culture," she said. "It opened my eyes to so much more than just language."

A member of four collegiate honor societies, Megan credits St. Joseph's for creating a stimulating college environment that helped her achieve her goals and prepared her for a career she loves. ■



College introduces two new graduate programs

M.S. with major in Nursing and M.A. in Literacy/Cognition up and running

by Susan Kane

St. Joseph's launched two new graduate degrees this fall—a master of science in literacy/cognition and a master of science with a major in nursing—expanding its growing postbaccalaureate program for adult professionals. The newest offerings debuted at both campuses in September.

The master's in literacy/cognition, SJC's second education master's, builds on the strength of St. Joseph's long-renowned teacher education program. "St. Joseph's has a reputation for providing the community with well-prepared teachers," said Child Study Department Chair S. Miriam Corr. "This new program is an outgrowth of all the other programs we offer."

The Department unveiled the College's first graduate program in 1995, an M.A. in Infant/Toddler Early Childhood Special Education, which leads to NYS initial/provisional certification in early childhood and/or early childhood special education from birth to grade two. The new education master's prepares students for certification in literacy from birth through grade six and is tailored for those who hold basic certifications in early childhood and/or childhood and wish to become diagnosticians of literacy processes to meet the needs of all students.

The part-time (two years, including two summers), 36-credit program trains teachers to enhance classroom instruction in literacy or become elementary school reading specialists. The curriculum includes a master's thesis, a strong research component that integrates theory and practice and a 50-hour practicum. Classes meet two evenings weekly. New students are admitted in the fall as a cohort.

The master's was initiated in response to numerous requests from St. Joseph's child study graduates who wanted to continue on at SJC for an advanced degree. "Students both in Suffolk and in Brooklyn were asking for a broader master's," said S. Miriam, who along with S. Francis Carmody directs the M.A. in Infant/Toddler program. Polls conducted among child study graduates revealed that many favored a degree in literacy.

"Teachers need more strategies for teaching literacy, which our new program offers," said Assistant Professor of Child Study Claire Lenz, Ph.D., who directs the new M.A. in Suffolk. Assistant Professor of Child Study Esther Berkowitz, Ph.D. is the Brooklyn Campus director. "We look forward to watching this program become another reason for SJC to be considered a college of excellence," said Dr. Berkowitz.

Developed also in response to the No Child Left Behind Act, the new M.A. focuses on the study and analysis of literacy development, individual differences and language difficulties experienced by diverse learners. Students in the program learn to apply teaching strategies for reading and writing as well as diagnostic and prescriptive techniques in clinic and classroom settings, and to examine issues in literacy education from cognitive, cultural, political, instructional and social perspectives.

Graduate program for RNs

Strong student and alumni interest in an advanced degree was also the chief impetus for the Nursing Department to develop its first graduate program. The M.S. with a major in Nursing now available at both campuses prepares registered nurses for careers as a Clinical Nurse Specialist in Adult Health or a Nursing Educator. The curricula, consisting of a core and specialty concentrations, builds on the knowledge base and practice competencies of the baccalaureate-prepared nurse and equips students for advanced professional practice, according to Nursing Director Dr. Barbara Sands.

"The Nursing Department is thrilled to announce the introduction of its new graduate nursing program," Dr. Sands said. "The inaugural class of over 30 students, admitted this September, is both diverse and eminently qualified for the rigors of graduate study. We are delighted to welcome them to SJC."

The part-time program, designed with the working professional in mind, can be completed in seven semesters. As in the M.A.



in Literacy/Cognition, each class enters the program as a cohort group, attending classes one day a week (Thursday in Brooklyn, Friday in Suffolk) in the fall and spring semesters and one summer.

Graduates of the 38-credit Clinical Nurse Specialist in Adult Health concentration will be prepared to assume the role of a CNS in a variety of health care settings, reflecting the three spheres of patient care; leadership/management; and staff and patient education. Graduates of the 37-credit Nursing Education concentration will be ready to assume nurse educator positions in either academic or service-oriented settings or in patient education.

Associate Professor of Nursing Florence Jerdan, Ph.D., is the coordinator of the new nursing master's in Suffolk. Associate Professor of Nursing Maria Fletcher, Ph.D., oversees the Brooklyn program.

St. Joseph's also offers an upper-division established NLNAC (National League for Nursing Accrediting Commission) B.S. degree with a major in Nursing for registered nurses. In July 2004, the NLNAC accreditation team approved the baccalaureate degree program for continuing accreditation and cited the program's "achievement of quality and excellence in nursing education."

The M.A. in Literacy/Cognition and M.S. with a major in Nursing bring to five the total number of graduate offerings at St. Joseph's. In addition to the infant/toddler master's, an M.S. in Management and an Executive M.B.A. are also available. All are offered at both campuses, except for the infant/toddler degree, which is available in Suffolk only. A proposal for a third education master's is currently under development. ■

To learn more about the M.A. in Literacy/Cognition, contact the Admissions Office in Brooklyn at 718.636.6868 or in Suffolk at 631.447.3219. For further information about the M.S. with a major in Nursing, call 718.399.0693 (Brooklyn) or 631.447.3255 (Suffolk). Or, you may visit the College Web site at www.sjcny.edu.

Undergraduate programs approved

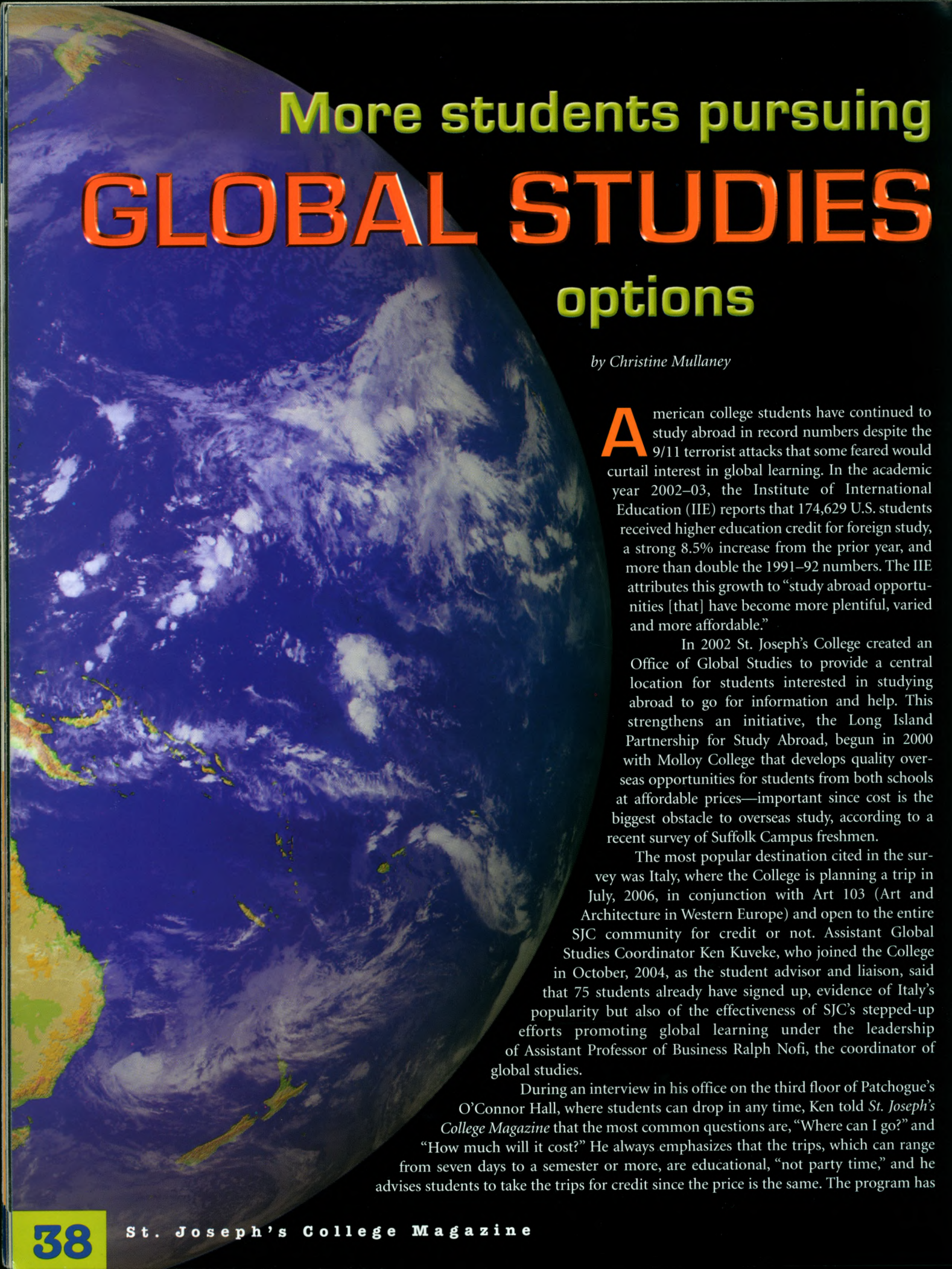
SJC recently added minors in American studies and Latino studies, available at both campuses, as well as an online degree in organizational management.

Last year, the College introduced an American studies concentration for child study majors. Starting this fall, students from any major may opt to minor in American studies, a 21-credit interdisciplinary program. As with the child study area of concentration, students who minor in American studies select one of three tracks: Mass Media and Popular Culture; Racial and Ethnic Diversity; and Citizenship and Community.

An interdisciplinary approach is also utilized in the new Latino studies minor, an exploration of the Latino experience within U.S. sociological, political, literary and cultural contexts. The 18-credit minor requires nine credits in Spanish and nine credits in the humanities and social sciences. All students take an introductory Latino studies survey course and participate in a capstone experience involving work in a local Latino community.

The College also launched its first completely online degree, a B.S. in Organizational Management. Accredited by both the Middle States Commission on Higher Education and the New York State Department of Education, the Organizational Management Online Program (OMOP) leads to numerous career options, including supervisory and management positions in the business and non-profit sectors. All course work and exams can be completed with Blackboard software that is compatible with most home PCs. A B.S. in Organizational Management can also be pursued at the Brooklyn and Suffolk Campuses through the School of Adult and Professional Education. ■





More students pursuing GLOBAL STUDIES options

by Christine Mullaney

American college students have continued to study abroad in record numbers despite the 9/11 terrorist attacks that some feared would curtail interest in global learning. In the academic year 2002–03, the Institute of International Education (IIE) reports that 174,629 U.S. students received higher education credit for foreign study, a strong 8.5% increase from the prior year, and more than double the 1991–92 numbers. The IIE attributes this growth to “study abroad opportunities [that] have become more plentiful, varied and more affordable.”

In 2002 St. Joseph's College created an Office of Global Studies to provide a central location for students interested in studying abroad to go for information and help. This strengthens an initiative, the Long Island Partnership for Study Abroad, begun in 2000 with Molloy College that develops quality overseas opportunities for students from both schools at affordable prices—important since cost is the biggest obstacle to overseas study, according to a recent survey of Suffolk Campus freshmen.

The most popular destination cited in the survey was Italy, where the College is planning a trip in July, 2006, in conjunction with Art 103 (Art and Architecture in Western Europe) and open to the entire SJC community for credit or not. Assistant Global Studies Coordinator Ken Kuveke, who joined the College in October, 2004, as the student advisor and liaison, said that 75 students already have signed up, evidence of Italy's popularity but also of the effectiveness of SJC's stepped-up efforts promoting global learning under the leadership of Assistant Professor of Business Ralph Nofi, the coordinator of global studies.

During an interview in his office on the third floor of Patchogue's O'Connor Hall, where students can drop in any time, Ken told *St. Joseph's College Magazine* that the most common questions are, “Where can I go?” and “How much will it cost?” He always emphasizes that the trips, which can range from seven days to a semester or more, are educational, “not party time,” and he advises students to take the trips for credit since the price is the same. The program has

been growing through word-of-mouth, brochures and flyers, posters, ads in *The Jotter*, freshmen seminars and e-mail. Study abroad also has value as a recruiting tool, Ken said, noting that its availability can tip the balance for an undecided student. Seven of this semester's freshmen entered SJC already registered for next year's Italy trip.

One aim of the global studies initiative is to forge interdepartmental cooperation among itself, faculty and the offices of financial aid, registrar and business. Spring break 2005 found Brooklyn honor students visiting Venice, Tuscany and Rome, the outcome of an art/history interdisciplinary course taught by Assistant Professors E. Jane Beckwith (Art) and Philip Dehne, Ph.D. (History).

Professor Beckwith described the 11-day tour as "magical." She said that Dr. Dehne offered 8 a.m. classes over "coffee and cornetti" and "evocative guidance" in Rome at the Forum and Colosseum. Students went to a vigil for the Pope in St. Peter's Square, where they were interviewed by a San Francisco newspaper. In Venice, they visited the Doge's palace and the "glass island," Murano. They spent five days in the countryside, living in two villas in Chianti, Tuscany, on the grounds of a working farm; went to a hot springs spa to swim; and enjoyed their final dinner in the home of the farmer "who takes care of one of the oldest Christian churches in Europe, San Appiano, on the site of an ancient Etruscan temple, where we had food fresh from the fields," Prof. Beckwith said.

Current senior Jennifer Manzione, one of four honor students on the trip and a child study major, described the experience as "very intense and very valuable." The group was in Rome when Pope John Paul II died. "I will always keep that memory with me," she said. An honor students' tour of Spain—drawing from language and culture along with art and history—is in the works for next March, with the hope that these interdisciplinary trips will remain a feature of the junior year for honor students.

A group of students from the School of Adult and Professional Education also traveled to Italy, accompanied by Professor Beckwith and SAPE Dean and VP Dr. Thomas Travis, on a nine-day trip in June to Rome, Florence and Venice. This tour was attached to a Renaissance art history course that Professor Beckwith taught.

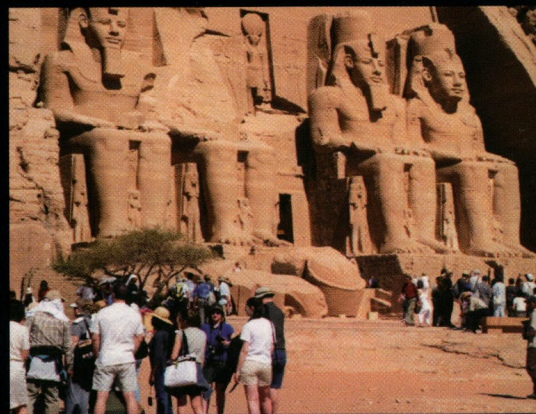
Other popular destinations this year included a week in Paris for students taking

Invitation to Philosophy or Contemporary Catholicism. Led by Assistant Professor of Philosophy Wendy Turgeon, Ph.D., and Assistant Professor of Religious Studies Thomas Petriano, Ph.D., the students visited sites relevant to the readings and topics discussed in their classes, including the Sorbonne, Luxembourg Gardens and Chartres. Twenty-two students spent a month last summer at the University of Alicante, Spain, where they could earn six Spanish credits, and another group traveled to Ireland for 10 days in July in conjunction with Art 103, taught by Dr. Frank Lerche.

Current senior Pam Molinas-Coelho called her month in Alicante "without a doubt, the best experience I have ever had." Her only regret: "That I didn't do it earlier." She thinks that many students "are just a little afraid" of experiences far from home and suggests that the College "put everything in front of students to get them really interested, as in nice pictures and the stories of other students who have studied abroad."

IIE data shows an "increasing diversity" in choice of study destinations among U.S. students, a goal Ken is pursuing. Western Europe has been the College's primary focus so far, so Professor Nofi earlier this year asked his colleagues to consider visits to Eastern Europe, South America or Australia as a course component. In fact, SJC students interested in earning six Spanish credits can travel to Argentina next summer, and Ken is exploring the possibility of an Australia program, a popular destination that higher costs make problematic. There is a trip planned to the British Isles in January, 2006, open to students enrolled in particular religious studies and/or sociology courses. This is the type of shorter program, integrated with the curriculum, that is popular with students because costs are lower, so establishing a variety of such programs is another one of Ken's objectives. Additionally, through its partnership with Molloy, SJC students can join upcoming short-term programs in Thailand, Greece and Japan, to name just a few of the more exotic destinations.

The mission of SJC's Global Studies Program—"to extend the exposure of our students beyond the diverse ideas presented in the classroom to the global environment of ideas, culture and ways of life"—is being fulfilled one student at a time as a growing number take advantage of the many study abroad opportunities the College offers. ■



Four statues of Ramesses II flank the entrance to his temple at Abu Simbel, Egypt (2001).



Visiting the beautiful Lakes of Killarney, Ireland (2005).



Students at the Erechtheion, one of three temples erected on the Acropolis, Greece (2004).

Global Studies Contacts

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Global Studies Coordinator
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Ken Kuveke
Assistant Global Studies Coordinator
631.447.8545

Monika Wojciechowski
Global Studies Liaison (B)
718.399.2749

Sports Shorts

Suffolk Men's Baseball

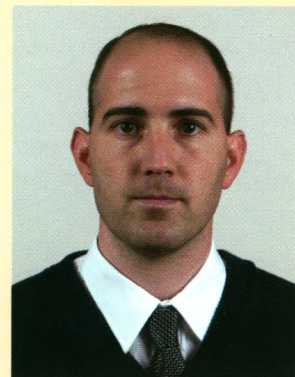
SJC had outstanding individual performances from several players last spring, including Rob Motroni, the Skyline Pitcher of the Year. The junior was named an ABCA/Rawlings All-Star and Skyline All-Conference player. Steve Pileggi hit an incredible .467, good for fifth in the nation, and was also named to the ABCA/Rawling and Skyline All-Conference teams. John Migliorisi ranked third in Division III with a 0.99 ERA and was chosen as the ECAC Player of the Week in April. Senior reliever Vincent Coppola also made the Skyline All-Conference squad. The top-seeded Golden Eagles (26-17, 18-4 Skyline) defended their 2004 Skyline Championship in the Skyline tournament, but fell to Centenary on day three of the competition. Coach Randy Caden's crew spent much of the season nationally ranked by the American Baseball Coaches Association.

Brooklyn Staff Notes

In recognition of leading Brooklyn to its first-ever conference championship in volleyball, Head Coach Michael Schober was selected as the Hudson Valley



Coach Michael Schober



Coach Joseph Cocozello

Conference's Coach of the Year. Not to be outdone, men's basketball head coach and proud SJC alumnus Joseph Cocozello was named the U.S. Collegiate Athletic Association's National Coach of the Year for leading his team to a USCAA Final Four appearance in just its second trip ever to the National Tournament. Finally, Women's Softball Head Coach Frank P. Carbone was named the Hudson Valley Conference's Coach of the Year for an unprecedented third consecutive season in leading the Lady Bears to a another solid 19-win season.

Suffolk Women's Softball

Under first-year Head Coach Al Sciangula, the team went 10-14 in a rain-soaked spring season. Senior infielder Jamie Mastrangelo was named to the Skyline All-Conference and WIAC All-Star teams.

Suffolk Men's Tennis

The weather-plagued men's tennis team did not record a victory last season, but Coach Glen Nathan managed to successfully restart the program, which had been dormant in recent years. Things are looking up for 2006, when the program will be infused with some promising incoming talent. ■

Big expansion plans in the works in Brooklyn

Bolstered by the news of its acceptance into the NCAA Division III's Provisional Class in 2007-08, the Brooklyn Campus is embarking upon an ambitious expansion of its entire athletic program. This drive will be spearheaded by Frank P. Carbone and looks to include the addition of not only a significant number of varsity-level sports, but a broad-based intramural program as well.

"All of us associated with the Brooklyn Campus are incredibly excited about this wonderful opportunity," said Coach Carbone. "Support for this massive undertaking from students, faculty, administration and particularly from [College President] S. Elizabeth has been tremendous."

While all potential sports opportunities are being explored, the short-term plans at the varsity level include the addition of baseball, cross country, tennis and volleyball on the men's side, along with swimming for the women. Intramural offerings will consist of basketball, ping pong, flag football and bowling. Stay tuned! ■



Jamie Mastrangelo

A National All-American, two times over

by Frank P. Carbone



Lady Bear Lynette Reyes pulled off a truly unprecedented feat during the 2004-05 campaign, when she was accorded National All-American honors by the U.S. Collegiate Athletic Association (USCAA) in not one, but two sports. In March, Lynette received her first All-American Award in basketball on the merits of her breakthrough season in leading the Lady Bears to capture the Hudson Valley Conference's Regular Season Championship and eventually qualify for their fifth consecutive USCAA National Tournament. Lynette scored an impressive 496 points that season, averaging 16 points and nearly six rebounds per game. In 11 games, she scored 20+ points per game, including an outstanding performance against local rival CCNY, when she tallied 23 points and 11 rebounds.

After past All-American Michelle Softy suffered a season-ending injury in December, the Lady Bears appeared headed for a disappointing season. Trailing CCNY in the second half of that memorable game, Lynette took over the game and erased a 10-point CCNY lead with a blistering barrage of 3 pointers to pace SJC to victory. The team went on to win 13 of their next 15 games.

Less than a week later, Lynette laced up her cleats and produced another phenomenal season on the softball field. Offensively, Lynette batted an amazing .500 for the season with 44 hits in just 30

games and drove in a team leading 36 RBIs. She also led the team in five hitting categories and was second in runs and stolen bases.

In May, Lynette completed the "double-double" when she was named USCAA All-American in softball for the second consecutive year.

What makes Lynette's accomplishments even more impressive is that while finding time to juggle both sports into her already demanding schedule, she still was able to maintain a 3.0 average. It's this average that Lynette is most proud of and hopes to continue to improve on in the coming year. "I'm having such an awesome time here at St. Joe's," she said. "My teammates, classmates, coaches, teachers and most of all, my family have been so wonderfully supportive, it's hard not to succeed in this atmosphere." ■



Pitman Schultz, the voice of the Golden Eagles

by Frank Flandina

The longtime voice of the SJC Golden Eagles, Pitman Schultz, died of a heart attack Sept. 7 as he was on his way to work at the Danzi Athletic Center. Pitt served as the equipment manager for the Suffolk Athletic Department since 1996, one year before the Danzi Center opened its doors.

As the public address announcer at the men's and women's basketball games from 1997-2004, Pitt was a beloved figure to the players, fans and his fellow staff members. Prior to joining SJC, he announced for various pro teams in historic venues such as Madison Square Garden and worked for local media outlets, including WALK radio, spinning Frank Sinatra tunes. In 2000, Pitt also became an announcer for the newly formed Long Island Ducks Baseball Team, welcoming the crowds to EAB Park in Central Islip with his trademark enthusiasm. ■

Golf Champs



The Suffolk Campus men's golf team captured the 2005 Skyline Conference Golf Championship, the team's first title. Senior Kevin Jackson and sophomores Dan Rhodes and Mike Keaveny were among the top seven golfers in the tournament, held at the Long Island National Golf Club in October. Shown are members of the team with their Coach, George Cangera (far left).

CAN'T GET TO THE GAMES?

For continuing updates on St. Joseph's 20 intercollegiate men's and women's athletic teams, including game schedules, scores, news releases, etc., check out the SJC Web site at

www.sjcnny.edu

(click on Athletics).

Brooklyn adds women's tennis as varsity sport

by Frank P. Carbone



After a successful season last year as a club sport, women's tennis has now been officially added to the roster of varsity sports offered at the Brooklyn Campus. The team is competing as a member of the Hudson Valley Women's Athletic Conference. "The focus this season will be on establishing a solid foundation on which to build," said Head Coach Walter Sanchez. "Our girls are incredibly motivated, athletic and excited to be part of a new program, so our potential is limitless."

Eight players comprise the team's inaugural roster, competing against 10 local opponents throughout September and October, including traditional rivals Mount St. Vincent, the College of Staten Island and Pratt Institute. The team was to conclude the season at the National Tennis Center in Flushing as part of the Hudson Valley Conference Championship Tournament.

As this issue of *St. Joseph's College Magazine* was in production, the team was off to a solid start, posting a 2-2 record and featuring wins against the College of St. Elizabeth (NJ) and Medgar Evers. After the team defeated St. Elizabeth's in their first-ever match, senior Jill Spinosa expressed her joy. "I have always enjoyed the game, but didn't expect a team to start here so quickly," she said. "This will certainly be one of the highlights of my overall collegiate experience at St. Joe's."

After just two weeks of varsity competition, sophomore Tara Deahn notched the team's first individual award when she was named Hudson Valley Conference Player of the Week after a perfect 4-0 match record vs. St. Elizabeth and Staten Island.

All in all, the team is off to a great start, with big plans for the future. ■



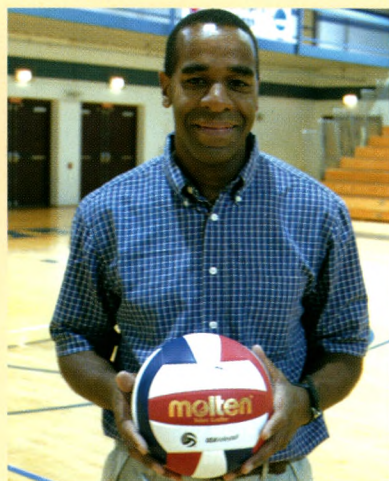
Jill Spinosa

Suffolk welcomes new coaches

by Frank Flandina



Coach Kris Davis



Coach Tobey Pantophlet

There were a few new faces in the Suffolk coaching ranks as the new school year began, with the addition of Head Coaches Kris Davis and Tobey Pantophlet. Coach Davis is not entirely new, however. The former assistant coach of the women's basketball program has stepped up to take the helm of the team, while Coach Pantophlet joins us from Southampton College to lead the Golden Eagles women's volleyball team.

Coach Davis served as assistant coach of the Lady Golden Eagles basketball team for the past eight seasons, beginning in 1997, and is grateful for the promotion. "I am very excited to be given the opportunity to coach at this level," he said. "I'm looking forward to sharing with the players my love and knowledge of basketball."

Coach Pantophlet has big shoes to fill, as former Coach Sean Holden led the team to consecutive NCAA appearances in 2003 and 2004. Athletic Director Don Lizak, who heard good things about Tobey from Coach Holden, is confident that the program remains in good hands. "He's a good guy and a good fit for us," Don said. ■

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Pageant win no impossible dream for busy alumna

by Jessica Glazer

A year of preparation for the 2005 Ms. Senior America Pageant was worth every minute for Elisabeth Zamarelli when the 1976 SJC graduate was named first runner-up. A lively and energetic woman of 64 years, Elisabeth worked specifically on strengthening the skills that would be evaluated in the pageant: inner beauty, evening gown, talent and interview.

Unlike the beauty pageants Elisabeth participated in during her youth, the Ms. Senior America Pageant was more than walking around in a bathing suit. "There is a lot of preparation," she explained. "It means talent and communication. You need to show your inner beauty, meaning your heart and soul."

Her favorite part was the talent section, where she impersonated Don Quixote, lip-syncing "The Impossible Dream."

"I love the song and his character," she said. "He is singing about how life is short and you've got to find beauty in everything you do. I tried to show that in the performance."

Elisabeth admits she was "shocked" by her win. "I didn't have a coach. I did it all on my own. I am absolutely amazed I got what I got," she said. Although she does not plan on competing again in the Ms. Senior America Pageant, Elisabeth attends monthly meetings and performs



across Long Island with the pageant group. She also takes voice lessons, classes at Hofstra University and participates in Women on the Job, a group that helps women obtain corporate positions—all this in addition to her job as an elementary school reading specialist. Elisabeth holds a Ph.D. in special education from Cambridge University.

So why does this busy woman do it? "To keep in good shape and to keep going!" she said. "It was the best thing I've ever done. It keeps you focused, working on your mind, health and spirit, working all together."

Which explains why Elisabeth is currently preparing for the 2006 Mrs. America Pageant and continuing to energize those she encounters. ■

CLASS notes

Accepted to graduate school? Getting married? Ready to retire and take that long awaited trip around the world? That's great news, and we'd like to share it with the rest of the College community in Class Notes. Please submit news items and photos either through your class agent, or through the Publications Office (319 West Roe Blvd., Patchogue, NY 11772; fax: (631) 447-8261; e-mail: cmirzaali@sjcny.edu). Please include your graduation year and degree (B.A., B.S., M.S., M.A., M.B.A.) earned. Thank you!

1930s

Aurora Dias-Jorgensen '39 had artwork exhibited at the Ceres Gallery, Chelsea, NYC in two shows: one as part of a group exhibit, "Angels and Issues," the other a solo show, "Helter Skelter," a life-time retrospective.

The Poetry Society of America awarded the Robert Frost Medal to **Marie Birmingham Ponsot '40**.

Peggy McDerby Shea '41 shares news of her fellow classmates: **Agnes Connelly Huether** and her husband, Charlie, moved to the Greenfield Retirement

lunch at Seabrook Village, NJ. Plans were in place for the Class of '42 annual reunion at Williams Lake. **Edna Cunningham Hughes, Vera McGrath Lynch, Kay Reidy Quinn, Sally Cooney Steets**, Rosemary, Virginia and Helen were planning to attend. Helen and her daughter, **Kathleen Reilly Masterson '79**, traveled to Ireland with the SJC Suffolk Art Dept. Virginia traveled with S. Joan Ryan's tour to the Galapagos Islands.

Clare Bauch '45 writes in that the Spring Luncheon was a huge success. Eleven members of the class attended. **Betty Dudley** received a thank you gift from her parish for being a Eucharistic Minister for 25 years. **Eileen McDermott Ott** and her daughter, **Kathy Ott Reemmer '70**, visited Ireland during the Easter holiday. Eileen frequently lunches with **Janet Blessing** and visited via telephone with **Catherine Hennessy**. Clare hopes that those classmates she hadn't heard from might meet at the South Street Seaport on Nov. 19. **Rose Prince DiVernieri** joined her classmates at the fall luncheon celebrating her 60th anniversary with her daughter, **Josephine DiVernieri '73**.

Mary Flanagan Rigaut '47 reports news from her classmates. **Grace White Rohe** moved to CA to be near her daughters; her new address is 1400 Geary Blvd., San Francisco, CA 94100. **Norma Cirino** visited Aquino, Italy in May with her sister, Gloria. They are planning a trip to England. **Jeanne Mullen** and **Mercedes Cutley Bierman** will travel to Michigan this fall. Mercedes recently enjoyed a trip to Italy. Mary will visit Ireland and Scotland this fall.



Ann Marie Dolan McBride '30 was honored on the occasion of her 75th anniversary by the St. Joseph's community at the Spring Reunion Luncheon, held last April at The University Club in NYC. She is a retired teacher.

1940s

Ruth Drucker '40 sent in news of her class's 65th reunion at NYC's University Club. Joining the festivities were **Cathleen Farrell Walsh, Frances Caetta Ianora, Marie Cimino Smith, Anne Sullivan, Ruth Drucker, Margaret Mack, Marie Birmingham Ponsot** and **S. Alice Francis**. **Virginia Glaser Knudsen**, now living in FL, keeps in touch with Ruth.

Community in West Orange, NJ. **Peggy Wolfe** is recovering from the loss of her sister, **Eileen Wolfe Gaffney '43**, and her brother-in-law, Terence Gaffney, brother of the late **Eileen Gaffney '41**. **Bette Whalen Bonsall** has recovered from heart surgery.

Helen Fennelly Reilly Buckley '42 wrote in news about her class. **Rosemary O'Halloran, Virginia Worgull Davis** and **Helen Fennelly Reilly Buckley** met for

Taking care of his fellow Americans

by Christine Mullaney

“You can’t be a cop anymore.” Those six words from his doctor changed the world of SJC alumnus Larry Millus forever. The various work-related injuries sustained by the New York City Police Sergeant led to his resignation in August 2004 from a job he loved.

But the married father of two young boys has continued the volunteer work he began after 9/11, when he would put in his regular time as a police officer, then go to the World Trade Center site for hours of digging, before finally leaving for his classes at St. Joseph’s Brooklyn Campus. Today he holds three SJC degrees: a bachelor’s earned in 2000, an M.S. in Organizational Management in 2003 and an Executive M.B.A. in 2005.

While still a cop working out of Brooklyn’s 68th Precinct, Larry began a successful drive to raise money for care packages to send to American soldiers in Afghanistan and Iraq, and he has never looked back. Coordinating two, two-week drives each year has resulted in the shipment of literally thousands of pounds of what Larry calls “comfort items”—shaving cream, soap, lip balm, mouth-wash, bathroom tissue—to American troops.

Most recently, Larry turned his fundraising talents to helping victims of Hurricane Katrina, working with St. Joseph’s College, his former police precinct, St. Mary’s Episcopal Church in Brooklyn, NYS Senator Martin Golden and Ridgewood, NJ’s Willard School on an emergency relief drive that sent 7,000 pounds of food to Louisiana, plus five trucks packed with clothing and over \$40,000 in donations. The College matched monetary and product donations dollar for dollar, up to \$10,000.

Larry is already making plans for his next fund drive, once again to benefit American troops fighting in the Middle East. His reason is very simple: “As Americans, we have to take care of each other.” ■



Larry Millus carries a package during the Hurricane relief fundraising effort he helped coordinate at St. Joseph’s Brooklyn Campus in September. Also shown are Assoc. Dean for the School of Adult and Professional Education Linda Fonte (left) and Dean of Students Dr. Susan Hudec.





Classmates celebrate 40th reunion

The Class of 1965 celebrated its 40th anniversary at the College's Spring Reunion Luncheon last April. Reunion Chair Terry Civello planned the event along with Pat Higgins Comer, MaryEllen Miscione Giasi and Sandy Rogers.

The ladies had much news to share. Terry Brzeski Philipp and her husband recently moved to Atlanta; Terry retired from teaching at Durham Community College. Carol Guirlando Corrigan, who retired as an elementary school librarian, told the others that Jeanne Rice Harvey was battling cancer and asked for prayers. Jeanne and her husband live in London, England.

Judy Jacobsen Corbellini is completing her 22nd year as the director of religious education at St. Anthony's on L.I. Joan McCourt Lillis and her husband moved to Bluffton, SC. Joan welcomed grandson, Joseph Armstrong Lillis in March 2004. JoAnn Conti Kneafsey is retired and lives in Windsor Terrace, Brooklyn. Annemarie Maine is teaching fifth grade. Annemarie, JoAnn and Terry reminisced about how they met unexpectedly in Vienna, Austria during the grand European tour after graduation.

Cathy Klembella was planning to retire from Morgan Stanley. She divides her time between Brooklyn and Hallandale Beach, FL. Mary Dawson retired after 32 years as manager of a Social Security office. Mary is a freelance editor for a social studies textbook company. Catherine O'Brien Scroope retired and now works as a "push-in" teacher for the Balanced Literary Program in the NYC schools. Mary Ann O'Connor Worsthorn also retired from teaching. Jeanne Paterno Griffiths is living in Massapequa. Anne Conway Creech from Raleigh, NC retired from school counseling and now works part time. Cathleen Reynolds Gordon retired from the Middle Country S.D. and now home teaches.

Ruth Koehler Fiumaro retired to the east end of L.I. Barbara Farley Columbo celebrated her 40th wedding anniversary. Anne Cahalan continues to operate the Kings School in Brooklyn. Antonia

(Toni) Lombardo Moore is a high school substance abuse counselor. Louise Beddow Kelley retired from teaching. Pat Higgins Comer moved to Sag Harbor after retiring from teaching in NYC. MaryEllen Miscione Giasi retired from teaching college and belongs to a singing group. Clare Murphy is a retired L.I. teacher. Anne Kirby Chelius is busy with her two companies: Chrysalis Computer, Inc. and Cherish Your Children. Now retired, Marianne Crozier Winters lives in MI.

Nora McGowan Haggerty resides in Harrison, NY and teaches at Visitation School in the Bronx. Maryann Finnerty Zacchea is celebrating 25 years as a teacher at Holy Angels Regional School on Long Island. Maureen Flannery prepares licensing exams for the Taxi & Limousine Commission. Chris McCullagh Cronin lives in CT and teaches in the Bronx. Christine McArdle Reno teaches French at Vassar College and was going to Paris as director of the Vassar-Wesleyan Junior Year Abroad program. Rose Marie Calicchio Dunphy writes articles, some of which have appeared in *NY Newsday*; she is currently working on a novel. Kathleen Fitzgerald Berry is retired and living in NJ. Jane Jacobson Birzin retired as assistant principal at John Jay H.S. in NYC. She recently completed her psychoanalytic/psychotherapy training at the Washington Square Institute.

Joan Dornseif Regan retired in 2003 from teaching math. Elaine Giarrusso DaSilva, a marriage and family therapist, moved to Hebron, CT. Sandra Lee Rogers retired after 30 years as director of mathematics for NYC School District #14. Marge Smith Walsh is recovering at the Augustana Lutheran Rehab Center. As for Terry Civello, she still runs her Medicaid consulting firm and cares for her elderly mother. ■

Our thanks to Terry Civello, class agent for the Class of 1965, for submitting the news for this story.



College President S. Elizabeth Hill '64 (left) at the Spring Reunion Luncheon in NYC's University Club with Golden Jubilee chair Irene Breen '55 (center) and Bettyanne McDonough '59 (right), the luncheon chair.

1950s

S. Anne Clancy, C.S.J. '52 retired in June from Fontbonne Hall Academy after serving 31 years, the last 17 as principal.

Dorothy Harte McKenna '52 and her husband, Joe, recently celebrated their 50th wedding anniversary. Joining the festivities was **Mary Ellen Boyling '52**, Dorothy's classmate and husband Joe's schoolmate from Our Lady of Angels School in Bay Ridge.

Ann Bauch '56 was glad to hear from some of her classmates in response to her letter about the upcoming 50th reunion. **Catherine Adhers** wrote from London that she might attend. **Winnie Cavanaugh Malone, Kay McMullen Schaefer, Carolyn Black Sedaca, Angela Alexander Maher, Brinda Stack Frappolio and Joan Reardon Dillon** also responded. **Eileen Hale Peters, Lucille Waters Granfort, Mary Engelskirger Seary, Anne Porter Molanphy, Mickey Burke Eldon, Jackie Taaffe Coleman, Winnie Cavanaugh Malone, Anna Costello Stillwag, Betty Savino Acerra, Joan and Ann** attended the spring luncheon. Ann recently exhibited her paintings in the SJC Alumni Art Show.

1960s

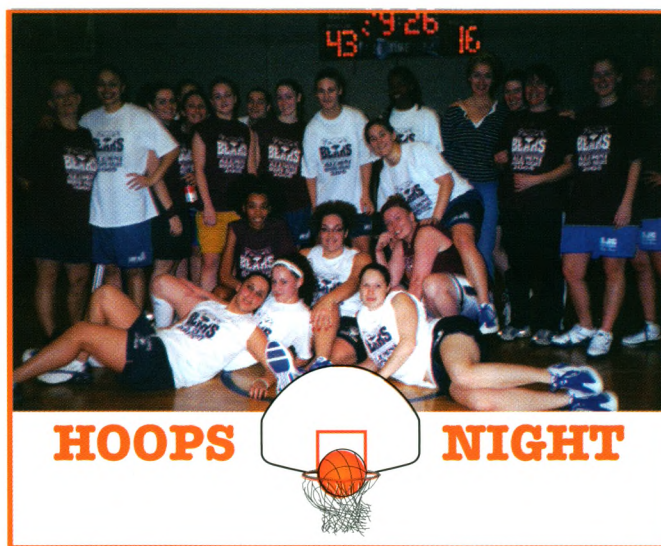
Mary Collins Macchiarola '62 shares news of her classmates. **Peggy LaSalle Nicora** and her husband, Bernard, dined with **Alice Sheridan D'Anna** and her husband, Tony, in FL., and they also visited **Claudia Gale Montaine** and her husband, Tony, last March on Marco Island. **Elizabeth Rasicot Porterfield** visited Aruba for her son's wedding. **Jeanne Foley Edwards** came from FL for the spring luncheon and to celebrate with her sister, **Joan Foley Hubert '55**, for Joan's golden jubilee. Other luncheon attendees included **Pat Jesinsky Palmer, Patricia Sweeney, Virginia O'Rourke McLaughlin** and Mary. Virginia enjoyed three weeks in Ireland, where she traced her family roots. Mary and



Members of the Class of 1955 gathered for their Golden Jubilee at SJC's Spring Reunion Luncheon, held April 16 at The University Club in NYC.

her husband, Frank, enjoyed a recent visit to Ireland. **Ann Byrnes Concannon** recently retired as campus minister at St. Saviour H.S.

Elizabeth Williams Aurricchio, Ph.D. '63 sends in news from her classmates. **Noreen McMahon Merz** vacationed this spring in Virginia Beach with her sister and brother-in-law. **Anne Millin Schrage** retired in July after 18 years working for EEOC, most recently as a mediator. She is planning time for family and travel. **Helen Craig Hoeffner** and her husband, Ron, traveled to Athens, Greece for their daughter's wedding, then went on to the island of Sifnos to visit their other daughter and her family. **Carol Keenan Barone** welcomed a new granddaughter, Sophia Ann. **Dorothy Fitzgerald Glew, Mary Callahan Browne, Fran Minichiello and Marie Albabo Pellegrino** met for lunch at Tavern on the Green. Dorothy is a reference librarian at Moravian College



Lots of fun was had by all at St. Joe's annual Alumni Hoops Night held in Brooklyn last winter. In addition to women's and men's alumni games, there was a special awards ceremony honoring the first SJC men's basketball team.

Forum for Nurses



Anna Gaeta '98, an administrator at Mather Memorial Hospital in Port Jefferson and a member of the Suffolk County Nurses Advisory Committee, presented a Powerpoint presentation for SJC nursing alumni last May at the Suffolk Campus. Anna is currently a student in the M.S. in Management program with a concentration in Health Care Management. A similar reception for former B.S.N. students was held at the Brooklyn Campus, also in May.

and team-taught a course, "Misapplication of Science: Personal Perils and Social Costs," with a colleague from the Psychology Dept. They also did a presentation at a conference in KY. **Mary Hannon Egan** still enjoys teaching first

grade in Port Washington. Mary and her husband, Jim, take many cruises since he has retired. **Kathleen Carberry, C.S.J.**, visited Peru in August to experience the culture of students in her literacy program. **Julie-Ann Wanzel Bernroth** and her husband, Charles, are rebuilding their house in Hampton Bays.

Leandra Barbieri '63 is the proud grandmother of Shahid Jaan Rothchild.

Margaret C. Jacob '64, distinguished professor of history at the Univ. of California, Los Angeles, has written a new book, *The Origins of Freemasonry, Facts and Fictions*, published by the University of Pennsylvania Press. Dr. Jacob examines the origins of freemasonry and what factors contributed to its rapid spread in the 18th century. She explores the connections between masons and democratic movements and the role women played.

Mary Ellen Dubiel Freeley '67 started her three-year term as president of the Association for Supervision and Curriculum Development, an international organization for educators. She will represent the association at conferences and events.

Florida Reception



Alumni and their guests from the Fort Lauderdale area gathered for a reception coinciding with the annual winter visit to Florida by SJC President S. Elizabeth Hill '64 (center) and Alumni Director Mary Jo Burke Chiara '69 (fourth from left). S. Elizabeth and Mary Jo also visited alumni in Orlando and Ft. Meyers.

Alum's new book is easy on the tastebuds

by Claudia Mirzaali



Photo courtesy of The Long Island Catholic

Fond childhood memories of her mother's and aunt's kitchens formed the foundation of Marion Orlando Celenza's love of cooking. The 1953 SJC alumna is the author and self-publisher of a cookbook entitled, *Menu Log: A Collection of Recipes as Coordinated Menus*. As the title suggests, this is no ordinary cookbook.

Thirty-five years in the making, the book includes original recipes compiled by Marion and those adapted from family members, broken down into step-by-step directions, and then grouped into complete menus. As Marion describes it, "each menu is coordinated to marry appetizer to salad to entrée to dessert, in a seasonal ambiance."

When she and her late husband, John, dined out, Marion would try to recreate a favored dish at home. It was a lot of trial and error and modification, but diligence persevered and another recipe would then be added to the growing collection. "The book was a great endeavor," said

Marion. "It's for people who like to dine well, enjoy good food and are interested in the preparation and composition of food, but have no time."

"Each menu is coordinated to marry appetizer to salad to entrée to dessert, in a seasonal ambiance."

Not only does Marion create original recipes, she includes her own home-grown vegetables and herbs in the preparation. Her signature recipe is veal provencale. But she's also well known for her cookies.

Receiving excellent reviews from *Kirkus Discoveries*, the book has been very well received by the public. She has donated a number of books to fundraising efforts, including at her parish, St. Pius in Plainview, and for the Women's Bean Project in Denver, CO, founded by

SJC alumna Josepha Schretlan Eyre '54.

Marion is currently reworking a previously printed book, *The Poetry of Dogs*, a collection of original photographs and canine-inspired poetry/verse. ■

An Afternoon Tea



Prof. Patricia Gabel, chair of the SJC English Dept., hosted a tea at her White Plains home in May for alumni English majors and members of the faculty in conjunction with the Suffolk Alumni Office. Among those who attended were, from left: Anne Malone '82, Asst. Professor Louise Rose, Ph.D., Assoc. Professor Marc Ricciardi, Ph.D. and Joyce Breisacher '04.

New Jersey Reception



Last May 1 was a perfect day for alumni to gather at the Hackensack Golf Club. College President S. Elizabeth Hill '64 (far right) and Alumni Director Mary Jo Chiara '69 (third from left) were on hand to visit with alumni during the spring New Jersey reception.

Alumni Artists



Ann Bauch '56 was one of the alumni who exhibited their works at the SJC Alumni Art Exhibit last May/June on the Brooklyn Campus. Ann, a retired kindergarten teacher, stands near one of her paintings.

Mary McCahill Raymond '67 retired from the NYC Dept. of Education in September 2004.

Annette De Salvo Boyle '68 has been living in Bermuda for 26 years. She teaches social studies, math and science at the only Catholic school on the island.

Eileen Spudic Beaumont '69 is director of environmental education at Poricy Park Nature Center in Middletown, NJ.

1970s

Emilia Nocita Cardone '70 has retired after 31 years of federal service, the last 10 as director of human resources for the U.S. Army Corps of Engineers.

Stina Colombo Daddona '70 teaches Spanish, literature and religion at St. Catherine of Sienna School in Franklin Square.

Margaret (Peggy) Haran McKinney '72 teaches fourth grade at Aquebogue School in the Riverhead School District.

Alicia Szolsowski Batko '74 volunteers and serves on the Social Ministry Team at her home parish. She also acts as historian for her town and the local historical society.

Frances Murray Daly '78 and her husband, Bob, welcomed the birth of their twin sons, Robert Paul and Peter Marcus, in March 2005.

Best wishes to **Marion Salgado '78** and Bob Becker, who married in August 2005 at Davis Park, Fire Island. Marion is SJC director of admissions, Suffolk Campus. She was recently appointed to the 31st LI Counselor's Annual Conference Committee and serves on the Lindenhurst Guidance Advisory Board in the Lindenhurst Public Schools.

1980s

Barbara Britt '88 has joined the Port Jefferson School District as the board of education's new internal auditor.

Kevin Murphy '88 and his wife welcomed son, John Patrick, in February 2005. He joins big sisters, Mary and Grace.

1990s

Jeffrey Bonneville '92 has been appointed director of clinical education for East Coast Orthotic & Prosthetic Corp., Mineola, NY, with offices in Astoria, Buffalo and at Columbia Children's

Hospital, NYC. Dr. Bonneville, who worked as an orthopedic technician for 25 years, earned his medical degree in 1998 and also holds a master's degree in health policy. His bachelor's from SJC is in health administration. He is an instructor at Stony Brook University's Health Sciences Center and at New York Medical College and recently was profiled in *Newsday*.

Lena Dadovano '93 was awarded her doctorate in child psychology. She also welcomed her second daughter, Samantha.

Angela Baglantzis '94 is a member of the Creditor's Rights, Bankruptcy and Financial Reorganization Department at Obermayer Rebmann Maxwell & Hippel LLP.

In the spring issue of the *SJC Magazine*, we misspelled 1994 alum **Regina Cirigliano's** name. Many congrats on her engagement to Michael Kieran.

Cynthia Garrett Smith '95 received her master's degree in public administration from Metropolitan College of New York in 2002. She is associate director of patient and provider relations at North General Hospital in NYC.

Mary Noeth Burns '97, a radiation oncology coordinator at St. Vincent Catholic Medical Center in Jamaica, NY, received the 2005 Oncology Nursing Society Excellence in Care of the Patient Receiving Radiation Therapy Award.

Anna Gaeta '98 was published in *Newscast*, a quarterly publication of the Healthcare Financial Management Assoc. Her article was based upon a research paper she completed for a graduate class at SJC, where she is enrolled in the M.S. in Management program with a concentration in Health Care Management

Jenny Li Joe '98 remains upbeat despite her battle with breast cancer. During her treatment, she was reunited with an old schoolmate who is helping her cope. Please remember her in your prayers.

Best wishes to **Steven Thies '98** and Michelle Vecchio, who married in



The Class of 1980 got together for their Silver Jubilee, celebrated during the annual Alumni Reunion Luncheon held at NYC's University Club in April.

STAYING IN TOUCH

To learn more about alumni activities, serve at an alumni event, reach your class news agent, or to update your records, please contact us in the Office of Alumni Relations:

Mary Jo Burke Chiara '69

Director of Alumni Relations
St. Joseph's College

245 Clinton Ave. • Brooklyn, NY 11205
718.636.6882

Peggy Handle '00

Assistant to the Director of Alumni Relations
St. Joseph's College

319 West Roe Blvd. • Patchogue, NY 11772
631.447.3215

We'd love to hear about what you and your classmates are doing. So give us a call, drop us a line, e-mail us at alumni@sjcny.edu or check out our brand new Web site at www.sjcny.edu.

Let's stay connected!

October 2004. Steven is a teacher in the North Babylon School District.

Dominick Casoria '99 is engaged to marry Meredith Zinna. Dominick is a social studies teacher in William Floyd H.S.

Congratulations to **Thomas Whitmore '99** and Michelle Krupp, who married in August 2004. Thomas is an accountant for Shapiro, Goldstein and Moses in Syosset.

2000s

Congratulations to **Anne Appio '00** and Ryan Schomaker, who were married in December 2004. She is a special education teacher at William Floyd H.S.

Best wishes to **Eric Bowen '00** and Coreen O'Donnell on their September 2004 marriage. Eric works for Suffolk County.

Michael Burghardt '00 was named in *Long Island Business News*' "40 Rising Stars Under 40" feature in March 2005. Michael is manager of radiology and administrative coordinator of Long Island Spine Center South Nassau Communities Hospital. This year, he will also assume the role of manager, nuclear medicine.

JoAnn Cotignola '00 welcomed new niece, Olivia Rose Eiffert.

William Knote '00 is engaged to marry Jodi Rash. He resides in FL, where he



Best wishes to Lisa Wasserman '01 and Joshua Simms, M.P., U.S. Army, who were married in March 2005. Lisa teaches first grade in Brooklyn and has completed her master's degree in education.

owns and operates a private label steel company.

- Congratulations to **Deana Salmonese '00**, who married James Shanahan in July 2002. They own D.S. Shanahan's Bar & Grill in Kings Park, NY.

Best wishes to **Kathy Bavaro '01** and Michael Boyle, who were married in July 2004. Kathy is a special education

teacher in the Sachem School District in Holtsville.

Congratulations to **Audra Hallock '01** and Gregory Lamirata, who were wed in July 2004. Audra is a kindergarten teacher at Sunrise Elem. School in Broward County, FL.

Peter Binder '02 was recently promoted to director of marketing for Somnia Inc., a large health care management company. He received his M.B.A. in international business from St. John's Univ. in 2004.

Anthony Marchese '02 was appointed to a 12-member nursing excellence board (a policy making and practice setting board) at Health Central Hospital in Ocoee, FL. He is also a hands-on nursing staff representative on the staffing effectiveness committee.

Kathy Masone '02 received her master's degree in creative art therapy from Hofstra Univ. in May.

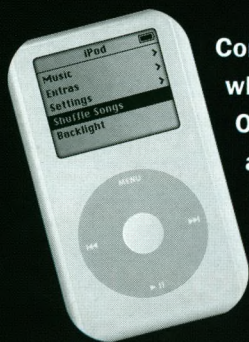
Best wishes to **Vanessa Monaco '02** and Brian Sullivan, who were married in July 2004. Vanessa is a history teacher in the Sachem School District in Holtsville.

Congratulations to **Elizabeth Bolger '03** and Daniel Rivera, who were mar-



Alexandra Ariola '02 married Jeremy Brown in July 2004. They reside in GA, where Alexandra teaches at an elementary school.

iPod Winners!



Congratulations to the three alumni who won iPods during the Alumni Office's recent raffle. The winners are: **Joan Coppola '66**, **Kathleen Perun '91** and **Christyn Kyle '05**. Many thanks to all the alumni who participated.



Best wishes to Richard Jones '03 and Jessica Schechner '06, who were married in August 2004. They have a daughter, Abigail Rose.

ried in February 2005. Elizabeth teaches kindergarten at Blessed Sacrament School in Valley Stream. She is pursuing her master's degree at Teachers College, Columbia Univ.

Joanne Hamilton '03 received her master's degree in creative art therapy from Hofstra Univ. in May.

Kathleen Kaszuba '03 is engaged to marry Daniel McQuade. She is pursuing her master's degree in school psychology at Brooklyn College.

James Steigle Jr. '03 is currently a permanent substitute teacher. He coaches JV boys' soccer and is an assistant coach for the girls' varsity basketball team at Centereach H.S.

Carmela Rose DiChiara '04 is a graduate student in speech/language pathology at C.W. Post.

Best wishes to **Candice Matthews '04** and Daniel Dobrie, who were married in October 2004. Candice is a supervisor for Hallmark Cards in Shirley. ■

THAILAND

BANGKOK AND CRUISE ON THE RIVER KWAI

MARCH 16-27, 2006

**For more information,
please call or write:**

S. Joan Ryan
St. Joseph's College • 155 W. Roe Blvd.
Patchogue, NY 11772

631.447.3231
e-mail: jryan@sjcny.edu



SPRING REUNION LUNCHEON



CELEBRATING

The Golden Jubilee of the Class of 1956

The Silver Jubilee of the Class of 1981

The Anniversary Classes of 1931, 1936,
1941, 1946, 1951, 1961, 1966, 1971, 1976,
1986, 1991, 1996 and 2001

**SATURDAY,
APRIL 29, 2006**

**The University Club
1 West 54th Street, NYC**



Mass 10:30 a.m.

Cocktails 11:30 a.m.

Luncheon 12:30 p.m.

\$75.00 PER PERSON

Class of 1956 are guests of the College.

All alumni invited

Spouses and guests welcome.

Call 718.636.6882

or e-mail alumni@sjcny.edu.

Graduate Management Studies Alumni

Please join us for an evening of networking and dining hosted by your local Alumni Office.

Brooklyn Alumni

Wednesday, December 7, 2005

Graziella's
*Italian Restaurant &
Wood Burning Pizza*

232 Vanderbilt Ave. • Brooklyn • 6 p.m.
To RSVP, contact 718.636.6882 or alumni@sjcnj.edu.

Suffolk Alumni

Wednesday, February 22, 2006

COLLINS & MAIN
Restaurant and Lounge

100 South Main Street • Sayville • 6 p.m.
(Watch your mail for invitation.)
To RSVP, contact 631.447.3215 or alumni@sjcnj.edu.

Celebrate St. Pat's Day with SJC

March behind the St. Joseph's College banner in the 2006 New York City St. Patrick's Day Parade on Friday, March 17.

Join SJC students, staff, alumni and faculty at 12:40 p.m. on West 46th

St., between 5th and 6th Aves. Come early for a traditional Irish breakfast at 10 a.m. at Connolly's Restaurant, 150 East 47th St., between Lexington and 3rd Aves. Cost for breakfast is \$20 per person.

To sign up to march and/or to attend the breakfast, contact the Brooklyn Alumni Office at 718.636.6882 or alumni@sjcnj.edu.



ST. JOE'S ALUMNI HOOPS NIGHT 2006

February 24, 2006
Brooklyn Campus



Women's and Men's Alumni Games
T-shirts for all players
Donation: \$10 per person

Please contact the Brooklyn Alumni Office at 718.636.6882 or alumni@sjcnj.edu if you plan to attend. A light supper will be served.

Don't miss this fun night and chance to see old friends and play some GREAT HOOPS!

Seeking Alumni Artists!

SJC alumni artists are invited to show and share their talents during the month of March at the Suffolk Campus.



An artists' reception will be held in the Board Room Gallery on Tuesday, March 6, 2006, 6 p.m.-8 p.m.

To exhibit your work, contact mhandle@sjcnj.edu or 631.447.3215.



Accident Prevention Course

The Suffolk Alumni Office will host two sessions of the six-hour NYS Accident Prevention Course courtesy of the Suffolk Safety Program. By attending this program, drivers can reduce auto insurance costs and/or violation points on their license. Sessions tend to fill early, so please reserve your space soon. The course fee is \$28 (paid in advance).

First Session: Saturday, January 14, 2006, 9 a.m. to 3 p.m.
Second Session: Monday, January 23 and Tuesday, January 24, 2006, 6 p.m. to 9 p.m.

Mail check (payable to Suffolk Safety Program) to:
SJC Alumni Office
319 W. Roe Boulevard • Patchogue, NY 11772

Call 631.447.3215 for further details.

ALUMNI

Lydia Fadrowsky Farrell '34
Dorothy Kelly '34
Dorothy Delay '36
Veronica Ging '36
S. Loretta Marie Hoffman, M.M. '37
Agnes McNamara '38

Eileen Daly O'Shea '39
Virginia Nowicki Ferrante '41
Eileen Shannon Joyce '42
Eileen Wolfe Gaffney '43
Martha Leaver '45
Wanda Rowinski '48

Anne J. Sheehan Murphy '49
Joan Rettig Irving '52
Isabelle FitzGerald Gorayeb '64
Brontie Blenman Mostiller '80
Louise Grieshammer '84
Lee Tinguely '01

RELATIVES & FRIENDS

Bill Perrott,
husband of Grace Lynch Perrott '41
Eileen Wolfe Gaffney '43 and Terence Gaffney,
sister and brother-in-law of Peggy Wolfe '41
Robert Dannemiller,
brother of Anne Dannemiller Louthan '47
Thomas Garrity,
husband of Gloria Delatour Garrity '47
Robert Sheeban,
brother of Mary Sheeban Donohue '47
Stephen Zellem,
husband of Louise Baratta Zellem '49
Desmond Reeves,
husband of Rita Schmidt Reeves '50
Joan Rettig Irving '52,
twin sister of Miriam Rettig Davy '52 and sister
of Anne Marie Rettig Nawojchik '50
Veronica Madden,
mother of Penny Madden Moroney '63
Isabelle FitzGerald Gorayeb '64 and Genevieve FitzGerald,
sisters of Kathleen FitzGerald Berry '65
M. Charles Flynn, L. Nellie Flynn, Elisa A. Sasscer,
Cynthia M. Adams and J. Clarence "Larry" Sasscer,
father, mother, stepdaughters and husband of
Monica Flynn Sasscer '66

John Conlin,
brother of Judith Conlin Pickel '67 and Mary Conlin '77
Dorothy Kelly '34,
aunt of Judith Conlin Pickel '67 and Mary Conlin '77
James Pickel,
husband of Judith Conlin Pickel '67
Mary De Salvo,
mother of Annette De Salvo Boyle '68
Mary Traviglia,
mother of Maryanne Traviglia Ferrara '69
Aurelia Szlosowski,
mother of Alicia Szlosowski Batko '74
John Lindner,
father of Mary Lindner Evans '82
Scott Redo,
brother of Glenn Redo '99 and Keith Redo, SJC
manager of web communications
Mary Mercer,
mother of Joan Smith '99 and grandmother of Rayna
Smith '99
Susan Baiata,
niece of Peggy Handle '00, SJC assistant to director of
alumni relations, and cousin of Cristin Weeks '01 and
Jennifer Baiata '99

FACULTY, STAFF & STUDENTS

S. James Cecilia Cullen, C.S.J.,
former assistant registrar at SJC
Madelin Anna Kalloneck,
audited classes since 1983
Dr. Maude Robinson,
preceptor in community health and human services – SAPE
Jaime Rosario,
lecturer in community health and human services – SAPE
Pittman Schultz,
equipment manager at Danzi Athletic Center, Suffolk Campus

EVENTS INFORMATION

Campus Ministry Office (Suffolk)	631.447.2739
Clare Rose Playhouse	631.654.0199
Council for the Arts B- 718.783.0374	S- 631.447.3200
SJC Alumni Office B- 718.636.6882	S- 631.447.3215
SJC Special Events Office	631.447.3384

For a complete listing of events, visit the College Web site at www.sjcny.edu.

EVENTS Fall '05/Winter '06 calendar

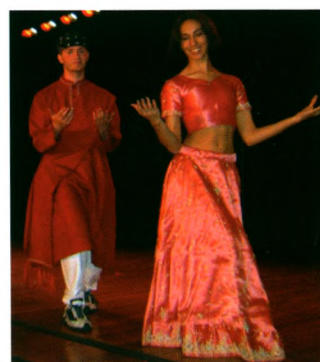
DECEMBER



Leni Friedland



Markee Sullivan



Images in Motion

**through
mid-Dec.**

National League of American Pen Women Art Exhibit

The Board Room Gallery, Suffolk Campus
Sponsored by the Suffolk Council for the Arts

**through
Dec. 8**

Markee Sullivan: Sea of Light, Pool of Glass Art Exhibit

Alumni Room Gallery, Brooklyn Campus
Sponsored by the Brooklyn Council for the Arts

1

Images in Motion, Fall Portfolio-SJC Dance Club

12:40 p.m. and 7:30 p.m., free of charge
Auditorium, Tuohy Hall, Brooklyn Campus
Sponsored by the Brooklyn Council for the Arts

3-4

A Winnie-the-Pooh Christmas Musical

From the stories of A.A. Milne
11 a.m., 1 p.m., 3 p.m. All tickets \$6
Clare Rose Playhouse, Suffolk Campus

4

Home for the Holidays

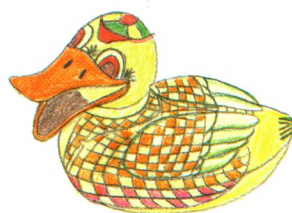
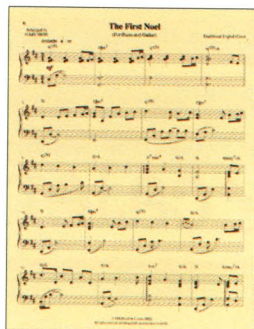
Holiday open house and cocktail reception for past Suffolk student government and club leaders
6 p.m.-9 p.m., free of charge
McGann Conference Room, Suffolk Campus
Sponsored by the SJC Student Government Assoc., Office of Student Services and Suffolk Alumni Office

7

Brooklyn Graduate Management Studies Alumni Networking Dinner

6 p.m., \$25 per person
Graziella's Italian Restaurant, Brooklyn
Sponsored by the Brooklyn Alumni Office

DECEMBER



Lusi Lin

7

Lessons and Carols

7:30 p.m., free of charge
D'Ecclesiis Auditorium, Suffolk Campus
Sponsored by the Suffolk Campus Ministry

10

Holiday Festival with the Brooklyn Philharmonia Chorus

Noon, free of charge
Auditorium, Tuohy Hall, Brooklyn Campus
Sponsored by the Brooklyn Council for the Arts

12-16

Winter Student Art Exhibit

Alumni Room Gallery, Brooklyn Campus
Sponsored by the Brooklyn Council for the Arts

9-31

James Schultz Art Exhibit

The Board Room Gallery, Suffolk Campus
Sponsored by the Suffolk Council for the Arts



James Schultz

19-Feb. 16

From Darkness to Light: Please Touch, Works by Frederick Terna

Alumni Room Gallery, Brooklyn Campus
Sponsored by the Brooklyn Council for the Arts



Frederick Terna

25

San Francisco, CA Alumni Receptions

Sponsored by the Brooklyn and Suffolk Alumni Offices

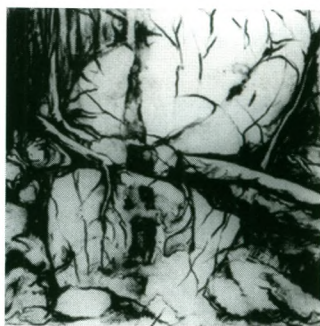
31

"The American Occupation of Japan: Unraveling 'The Riddle of MacArthur'"

Lecture by Steven Fuchs, Ph.D., History
12:40 p.m., free of charge
Shea Conference Room, Suffolk Campus



JANUARY



Dawn Lee



1

Men's Basketball Alumni Night

Sponsored by the Brooklyn Alumni Office

6-28

SJC Fine Art Faculty Art Exhibit

The Board Room Gallery, Suffolk Campus

Sponsored by the Suffolk Council for the Arts

9

"Teaching about Women and Children in Global Crisis: UN Educational Resources for the Classroom"

Lecture by Barbara Morrell, Ph.D., Sociology, and Joan Silver, Ph.D., Child Study

12:40 p.m., free of charge

Shea Conference Room, Suffolk Campus

15

Urban Bush Women, a Lecture Demonstration

12:40 p.m., free of charge

Auditorium, Tuohy Hall, Brooklyn Campus

Sponsored by the Brooklyn Council for the Arts

16

"Mapping State of Consciousness Using Functional MRIs"

Lecture by William Bengston, Ph.D., Sociology

12:40 p.m., free of charge

Shea Conference Room, Suffolk Campus

21-March 30 Images of Social Justice: Small Works, Big Heart Art Exhibit

Alumni Room Gallery, Brooklyn Campus

Sponsored by the Brooklyn Council for the Arts

22

Suffolk Graduate Management Studies Alumni Networking Dinner

6 p.m., \$20 per person

Collins & Main Restaurant, Sayville

Sponsored by the Suffolk Alumni Office

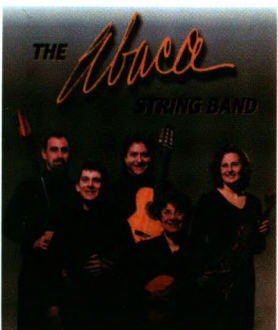
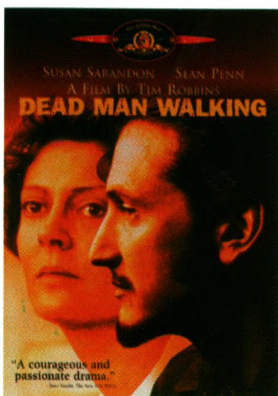
24

Alumni Hoops Night

Sponsored by the Brooklyn Alumni Office



Joanne Hamilton



TBA

Florida Alumni Visits

Sponsored by the Brooklyn and Suffolk Alumni Offices

1-31

SJC Alumni Art Exhibit

Artists' reception March 6, 6 p.m.–8 p.m.

The Board Room Gallery, Suffolk Campus

Sponsored by the Suffolk Council for the Arts and Suffolk Alumni Office

3-12

Dead Man Walking by Tim Robbins

March 3, 4, 10, 11–8 p.m.

March 5, 12–3 p.m.

\$14; \$12 students and senior citizens

Clare Rose Playhouse, Suffolk Campus

7

“Chirality, The Origin of Life and the Limits of Science

Lecture by Alexander Altman, Ph.D., Chemistry

12:40 p.m., free of charge

Shea Conference Room, Suffolk Campus

12

Abaca String Band

3:00 p.m., free of charge

D'Ecclesiis Auditorium, Suffolk Campus

Sponsored by the Suffolk Council for the Arts

17

St. Patrick's Day Parade – New York City

Breakfast at Connolly's at 10 a.m., \$20; reservations required

Assemble to march at 12:40 p.m., West 6th St. (between 5th and 6th Aves.)

Sponsored by the Brooklyn and Suffolk Alumni Offices

**30, 31
and April 1**

Spring Production – Chapel Players

March 30, 7:30 p.m.; March 31 and April 1, 8:00 p.m.

Auditorium, Tuohy Hall, Brooklyn Campus

Sponsored by the Brooklyn Council for the Arts

Thoughts on academic freedom

by Dr. Margaret Candee Jacob (SJC Class of 1964)
Distinguished Professor of History at UCLA



When I was an undergraduate at St. Joseph's in the early 1960s—before the Index of Forbidden Books was abolished by Rome—we were not allowed to read the King James version of the Bible in our 17th century English literature class. In another class, on the Enlightenment, most of Voltaire's works were off-limits, unless special permission was granted by the Bishop's office. I just went to the NY Public Library and read what I liked. Perhaps not accidentally, I became an historian of the 17th and 18th centuries.

Some 40 years later, all those rules and prohibitions seem both quaint and silly. But make no mistake about it, there are people in this world—still—who would impose censorship in our colleges and universities, if given the chance. Recently I reviewed the leading high school textbooks in world history with an eye to seeing how well they dealt with science and technology. All began with a discussion of the origins of humankind, agreeing that Africa appears to be the site where *homo sapiens* first “evolved.” I put the word in quotation marks because not one of these textbooks actually used the word “evolution.” These are books sold on the national market by large and powerful textbook companies who wanted to avoid offending the sensibili-

ties of fundamentalists. Their less-than-honest treatment of human evolution made me wonder what else they would have left out, if pressed by religious zealots.

The Academic Bill of Rights now under discussion puts into words the values by which every secular university in the modern world now attempts to live. There is little I can add to the sentiments they express. The most basic reason why we cherish academic freedom is actually a very practical one. We know that knowledge advances—in every field. We know more today about the 17th century than we did 20 years ago. But we do not always know at first what is less or more true about the past, or about nature. By suppressing learning, we would never be able to test our knowledge thoroughly, and even worse, we might put the wrong theory or explanation in place and think something is true when it is actually false. Galileo's fate could await anyone if censorship and dogma are allowed to rule and fill the space that should be occupied by something that vaguely resembles a free-for-all.

Academic freedom can sometimes make for a babble of tongues, for confusion and contestation. But the alternative risks backwardness, the institutionalizing of error and the silencing of critics. Nothing in any healthy religious tradition should endorse such a repressive environment. ■

Dr. Jacob is a scholar, noted historian and author of numerous articles and books, including most recently, The Origins of Freemasonry, Facts and Fictions (University of Pennsylvania Press). In 2004, UCLA selected her to deliver the prestigious University Research Lecture. She co-founded the UCLA-Utrecht Exchange Program in 2001 and has been a visiting professor at l'Ecole des Hautes Etudes and the University of Utrecht. Dr. Jacob is also principal investigator for UCLA's Center for Interdisciplinary Study and Treatment of Pain, a position tied to her lifelong interest in the history of science and medicine.

ST. JOSEPH'S COLLEGE BROOKLYN LIBRARY



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FINAL word





**SJC's past
helps pave
the way for
the future.**



Leave a legacy...

Agnes Woods Gill attended SJC from February until June 1926—one brief semester. She became a high school French teacher in the NYC school system, married her WWII Marine sweetheart and moved to Florida. This year, a Brooklyn senior and future teacher was the first recipient of The Agnes Woods Gill Endowed Scholarship. Agnes passed away on November 24, 1999,

but she will be remembered in perpetuity by the SJC students who will forever benefit from her generosity because she remembered them in her will.

For information about bequests or other planned giving opportunities, please contact: Director of Grants Clare Kehoe at 718.399.8425 or ckehoe@sjcny.edu.

**St. Joseph's
College**
NEW YORK



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